2019 STATE EDUCATION CONFERENCE NOVEMBER 20-22 CHI HEALTH CENTER - DOWNTOWN OMAHA

TAKING IT TO THE STREETS



REGISTRATION & RESERVATIONS

REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to www.NASBonline.org

Log in using your email and password, and click the 'Calendar & Events' tab to register.

Registration fees for the conference are as follows: REGISTER SEPTEMBER 11 THROUGH NOVEMBER 8 NON-MEMBER REGISTRATION CANCELLATION FEE (PRIOR TO 11/9)



\$250 REGISTER NOVEMBER 9 THROUGH ON SITE
\$550 PRE-CONFERENCE REGISTRATION
\$70
\$100 (No refunds after the registration deadline)

HOTEL RESERVATIONS

NO MORE SHUTTLES! BETWEEN THE HILTON & MARRIOTT, WE WILL HAVE ENOUGH ROOMS TO ACCOMMODATE ALL ATTENDEES

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must complete your conference registration between September 11 and September 27, 2019.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until Monday, September 30, 2019.

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST MONDAY, SEPTEMBER 30, 2019

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT
AS THE HOUSING AGENT FOR ALL PROPERTIES.
EVERY EFFORT WILL BE MADE TO FULFILL EACH REQUESTS
HOTEL PREFERENCE TO THE BEST OF THEIR ABILITY.

Hilton Omaha \$151 per night 1001 Cass Street

Omaha Marriott Downtown \$159 per night 222 North 10th Street

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20

PRE-CONFERENCE SESSIONS
1:00 TO 4:00PM

EXHIBITOR RECEPTION 4:00 TO 6:00PM

THURSDAY, NOVEMBER 21

BOARD MEMBER/MENTOR COLLABORATION 7:15 TO 8:00AM

OPENING KEYNOTE SPEAKER 8:15 TO 9:30AM

A - BREAKOUT SESSIONS 9:45 TO 10:45AM

B - BREAKOUT SESSIONS 11:15AM TO 12:15PM

THURSDAY LUNCHEON KEYNOTE SPEAKER
12:30 TO 2:00PM

C - BREAKOUT SESSIONS 2:15 TO 3:15PM

D - BREAKOUT SESSIONS 3:30 TO 4:30PM

FRIDAY, NOVEMBER 22

CLASSROOM SHOWCASE 8:00 TO 11:45AM

E - BREAKOUT SESSIONS 9:15 TO 10:15AM

F - BREAKOUT SESSIONS 10:30 TO 11:30AM

FRIDAY LUNCHEON KEYNOTE SPEAKER 11:45AM TO 1:15PM

PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20 | 1:00 TO 4:00PM

SCHOOL CULTURE: WORKING ON POSITIVE CHANGE

This presentation will cover a broad spectrum of School Culture. Participants will learn what some Nebraska schools are doing to ensure their schools are creating a culture where students can feel safe, supported, and able to excel. We will engage in a discussion of common misconceptions about mental illness in American society. A doctor from the University of Nebraska Medical Center will share the latest neuroscience information and data related to the subject. Hear a student share a detailed account of a monumental mental illness challenge and how it impacted his life and learning. Success stories will be shared here!

PRESENTERS:

Steven Wengel - University of Nebraska Medical Center Travis Miller - Bayard Public Schools Kraig Lofquist - ESUCC Conner Oberhauser - Twin River Public Schools student

A DISCUSSION ABOUT THE REALITY OF DRUGS AND SCHOOLS

"Just say no" is no longer the rally cry of Americans. Drugs are affecting both rural and urban communities and it Is essential that schools are part of the conversation. This discussion about the impact of drugs on communities and schools will address why some districts have chosen to implement drug testing, student discipline for drug use, the role of School Resource Officer in relation to drugs. Strategies to combat drugs in schools and policies the board needs to implement or update regarding drugs will also be shared.

PRESENTERS:

KSB School Law Stephen Grizzle - Fairbury Public Schools Jeff Jensen - Central City Public Schools Jeremiah Johnson - North Platte Public Schools



KEYNOTE SPEAKERS



BECAUSE OF YOU - DR. ADOLPH BROWN

THURSDAY MORNING OPENING SPEAKER | 8:15 TO 9:30AM

As a former at-risk student who had one foot in gifted education and the other in alternative education, Dr. Adolph Brown knows that the "Whole Student" deserves a "Whole Education." Born in the heart of the inner city, while spending summers in rural Virginia with his grandfather, Adolph was reared to be very hard-working and reflective. Having had a single parent mother in the housing projects, having been a Head Start student, having been the first of his family of five to graduate high school, and having had his oldest sibling and only brother murdered when he was only 11, Adolph's life and work have been a voyage of discovery beyond anything he could imagine. Adolph is a recovering middle school special education teacher, university professor, graduate college dean, and corporate project manager. He is an educational and clinical psychologist, master teacher, humorist, author, and philanthropist.



HOW TO DO THE IMPOSSIBLE EVERY DAY - DANELLE UMSTEAD

THURSDAY LUNCHEON SPEAKER | 12:30 TO 2:00PM

Ever wonder what it is like to hurdle down a mountain on two skis at speeds up to 70 MPH virtually blind, relying on verbal cues from your guide (and husband) a few feet in front of you? This is what Danelle Umstead does every day. At the age of 13, Danelle was diagnosed with Retinitis Pigmentosa, a genetic eye condition where the retina progressively degenerates and eventually causes blindness. She has no central vision and is losing her peripheral vision. Currently, her spotted vision limits her sight to less than five feet without any detail. As her husband Rob skis a few feet in front of Danelle acting as her 'eyes' on the course, the amount of trust she has in him is truly remarkable and has created a unique bond on and off the mountain. Together, they make up Team Vision4Gold. "Vision," Umstead says, "is to have sight, an idea, or a dream."



CHOOSE TO BE MOTIVATED - JIM MILLER

FRIDAY LUNCHEON SPEAKER | 11:45AM TO 1:15PM

Hall of Fame Coach Jim Miller won 10 NCAA Team Championships in the sport of wrestling, at Wartburg College in Waverly, Iowa. The best part of his story may be that before arriving at Wartburg, the wrestling program had not won even a Conference title in 15 years, and had not won a National tiltle in any sport, in the history of the college. In Coach Millers 22 years at Wartburg, his teams finished 1st or 2nd in the Nation 18 times. His high energy presentation will help you understand the culture change that took place, and the key principles that turned the program into the #1 team in the nation.



BREAKOUT SESSIONS & TRACKS



BOARDSMANSHIP



CAREER & COLLEGE READINESS



COMMUNICATION



COMMUNITY ENGAGEMENT



CURRICULUM



EARLY CHILDHOOD EDUCATION



FINANCE



LEGAL & POLICY



LEGISLATIVE & ADVOCACY



MANAGEMENT/ADMINISTRATION



NEW BOARD MEMBER



SCHOOL CULTURE



SCHOOL SAFETY



STUDENTS



TECHNOLOGY



WELLNESS

A - BREAKOUT SESSIONS THURSDAY, NOVEMBER 21 | 9:45 TO 10:45AM



A1 A CONVERSATION WITH THE CHAIRMAN OF THE EDUCATION COMMITTEE

Attend this session to hear views from the Education Committee Chairman. School finance, property taxes, curriculum, and school safety will be among the topics discussed. Time has been allotted for questions as well.

PRESENTER: Senator Mike Groene - Chairman of the Education Committee



A2 THINKING OUTSIDE THE BOX: COMPREHENSIVE PSYCHOLOGICAL SERVICES FOR STUDENTS AND STAFF WITHOUT BREAKING THE BANK



Currently, schools find themselves in a quandary when it comes to addressing mental health concerns for staff and students. Several K-12 schools in Lincoln County are "thinking outside the box" in an effort to provide comprehensive psychological services for students and staff in their districts. School districts are contracting with a Child and Adolescent Psychologist to provide clinical supervision and training to school counselors in an effort to build the schools' capacity to address students' mental health needs. Comprehensive services include psychological evaluations to assist the district with the identification of children with disabilities for ages five through 21 along with behavior consultation services. In addition, clinical psychological services will include substance abuse evaluations, risk/threat assessments, anger management, and safety planning.

PRESENTERS: Luke McConnell & Jane Davis - Hershey Public Schools



A3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED E3)

They're baaaaack! Learn about the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law



A4 INTEGRATING CTE IN YOUR SCHOOL AND COMMUNITY

In this session, Sutton Public Schools will take you through their journey of identifying the need for making intentional and purposeful 7-12 CTE programming decisions. They will address the development and implementation of their Career Pathways Program and how they have created an open, collaborative foundation with their community in their drive to offer as many college and career ready experiences to their students as possible through job shadowing, interning, and working closely with an CTE Community Advisory Committee.

PRESENTERS: Brandy Thompson, Zach Parrish & Dana Wiseman - Sutton Public Schools



A5 SCHOOL FACILITY CONSTRUCTION: FINANCING, DESIGN & CONSTRUCTION UNDER NEBRASKA LAW

This session will discuss the various aspects of school facility construction under Nebraska law, including financing options available to school districts, advantages and requirements in engaging and hiring design professionals and construction experts.

PRESENTERS: Derek Aldridge & Rex Schultze - Perry Law Firm



A6 NON-PROFIT LEARNING CENTER AND DAYCARE WITHIN A PUBLIC SCHOOL

In January of 2018, Randolph Schools implemented a year-round Early Childhood Learning Center/Daycare housed within their elementary building. Running into many "dead-ends" early in the process; it forced those involved to be creative in working out different solutions to meet a community need. Staffed and managed by a non-profit organization and licensed by HHS, the district is able to avoid the issues associated with running a Rule 11 program. It's a great example of the school and community partnering together to provide both high-quality daycare and Early Childhood education without relying on tax dollars or growing the school budget.

PRESENTERS: Sandy Owens, Jim Scott & Paul Schmit - Randolph Public Schools



A7 SUPERINTENDENT EVALUATIONS FOR BOARD MEMBERS



This session will walk through a variety of issues that can arise in superintendent evaluations by board members. We will address various legal issues that board members and superintendents should consider in evaluating their superintendent. Dr. Dan Schnoes of ESU 3 will provide real-world suggestions and guidance on handling a superintendent's evaluation, and practical suggestions for board members and superintendents alike.

PRESENTERS: Dan Schnoes - ESU 3; Justin Knight - Perry Law Firm



A8 STILL THE GOOD LIFE! LESSONS LEARNED THROUGH THE NORTH BEND FLOOD OF 2019

Like many other Nebraska residents, the community of North Bend experienced an historic flood this year that damaged many homes and most businesses in town and left the high school building as one of the few dry places left in the area. This session shares the success stories and lessons learned from the March flood, with information on how the high school building served the greater North Bend community during the preparation, evacuation, and eventual recovery mission associated with this natural disaster. The small town teamwork displayed by city leaders, the school system, emergency personnel, and countless neighbors, from both near and far, exemplifies why Nebraska remains 'The Good Life' even during its most perilous moments.

PRESENTERS: Dan Endorf & Ken Streff - North Bend Central Public Schools



A9 ACADEMIES FOR THE HIGH SCHOOL - PLANNING AND IMPLEMENTATION PROCESS



Grand Island Public Schools is providing an update to their high school visioning which we shared at the state conference in 2017. We're transforming our high school into the Academies of Grand Island Senior High. We'll share how we have planned for the academies, major milestones, the structure, and the phased implementation efforts. We've learned a lot along the way from how best to communicate, for example, we learned a lot when we moved to block scheduling. The academies are only possible because of our partnerships with community businesses and employers. We'll share how we've successfully structured the business advisory boards.

PRESENTERS: Dan Phillips, Nicki Stoltenberg, Kelly Enck, Lisa Albers & Heidi Schutz - Grand Island Public Schools



A10 STAYING IN YOUR LANE



A scenario driven session developed to guide the board and leadership team in establishing roles and defining responsibilities. Session attendees will be invited to engage in discussion and network with others to resolve the scenario topic. The session will close with the opportunity for attendees to ask questions and receive clarification on hot topics regarding board and superintendent duties.

PRESENTERS: Kori Stanosheck & Marcia Herring - NASB

B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 11:15AM TO 12:15PM



B1 IT'S A SMALL WORLD AFTER ALL!



It is not unusual for board members to know or connect with a wide range of community members either as a friend, colleague, relative, or acquaintance. The small world we live in can potentially create unique and challenging times for board members. How do you handle it when you cannot make it to the popcorn stand because your status as board member makes you the most popular person at the school event? Attendees will hear from a panel of board members and superintendents who face the challenges of small-town politics.

PRESENTER: Marcia Herring - NASB



B2 IF NOT US, THEN WHO? YEAR TWO: WELLNESS FOR ALL



This session will focus on the mental health program developed by Educational Service Unit #5 (ESU5) that provides mental health services to students in the school setting, that began during the 2017-2018 school year. With the overwhelming success of the first year school districts added additional days, and additional school districts came on board for the 2018-2019 school year. The positive impact this program has had for students, families, community patrons, and school personnel has been invaluable. The presentation will focus on how the program has expanded year two; and its positive impacts it has had for ESU 5's school districts and beyond.

PRESENTERS: Brenda McNiff & Jen McNally - ESU 5



B3 IT'S FOR THE KIDS! LEGAL AND PRACTICAL ANSWERS TO SHOW THAT EVERY COMMUNITY CAN SUPPORT HIGH QUALITY EARLY CHILDHOOD PROGRAMS

We've heard all the excuses: "There's no one who will do it in town." "Parents ask for it, but it seems like a headache." "What we have is good enough." We don't buy it! Schools have a vested interest in supporting early childhood programs and environments that support kindergarten readiness. This session will cover the many ways schools can be involved in early childhood education, from beginning your own program to innovative approaches to partner with private early childhood providers – including family child care home providers – already in existence. It will also help attendees understand the legal components of being involved in early childhood. When do you need to follow Rule 11 and when must you adhere to child care licensing standards from DHHS? What types of support can legally be offered to early childhood programs? Our hope is that school board members will have a better understanding of how their schools can be involved in the early childhood world, and can use solid ECPs as a staff recruitment and retention tool.

PRESENTERS: Bobby Truhe - KSB School Law; Adam Feser - First Five Nebraska



B4 NSAA UPDATE

Attendees will learn about significant changes at NSAA for the 2019-2020 school year. Information regarding potential issues for future years will also be shared.

PRESENTER: Jay Bellar - NSAA



B5 CAN THEY SAY THAT? PUBLIC COMMENT AT OPEN MEETINGS -

INCLUDE PARLIAMENTARY PROCEDURE

This session will review various laws, attorney general rulings, and practice suggestions when dealing with public comments at open meetings to include some relevant parliamentary procedures and Roberts Rules of Order.

PRESENTER: Jim Gessford - Perry Law Firm





B6 A RIVER FLOWED THROUGH IT

During the spring of 2019, the Twin River School District was severed in half by the ravages of spring floods. The administrative team will recount the events that led up to re-opening the district, utilizing a satellite facility after the Loup and other streams reared their ugly heads.

PRESENTERS: John Weidner, Kyle Metzger, Tod Heier & Spencer Zysset - Twin River School District



B7 STUDENT BOARD REPRESENTATIVE - BUILDING THE FUTURE THROUGH STUDENT LEADERSHIP Shelby-Rising City Schools will share policy and implementation practices to add a Student Representative on the School Board. The presentation will also include feedback from School Board Members and the Student Representatives on the positive impact of adding this voice and student engagement practice.

PRESENTERS: Clare Kohl, Jeff Kuhnel & Chip Kay - Shelby-Rising City Public Schools



B8 STRANGER THINGS OF SCHOOL FINANCE

School finance is an ever-changing landscape. During this session, you will learn about a few strange things as they relate to school finance. Some of these will include: ESSA coding, budget authority, and cash reserve. We will also address tax receipts and what happens if the county does not forward your taxes - another reason to track all receipts and expenditures.

PRESENTERS: Carl Dietz & Matt Fisher - Retired Superintendents



B9 "IF YOU BUILD IT"...OPTION ENRICHMENT FRIDAYS



Facing the lowest enrollment in 21 years, the loss of varsity sports, and growing concerns for the survival of the district, Banner County School Board made the bold move to a 4-day school week – with a twist. The concept of Option Enrichment Fridays offered an innovative approach to grow student access to STEAM learning opportunities, meet the needs of families, and tackle dwindling enrollment. This session chronicles the process of implementing a radical change through the lenses of current research, community consultation, student engagement, and district leadership. Early successes and challenges and an action research approach to analyzing the effectiveness of this "outside-of thebox" solution for a rural PK-12 school district will be discussed.

PRESENTERS: Evelyn Browne & Charles Jones - Banner County Schools



B10 LET'S TALK CYBER SECURITY!



You do not need to be an expert, but here's what you 'need to know' in the world of school cyber security! NASB's John Spatz and ALICAP's Megan Boldt, will be sharing some recent Cyber Security incidents that have occurred in our Nebraska schools, while also communicating how your school can obtain FREE resources, to strengthen your school's cyber security efforts. Come to this session! "Cyber-safe than sorry!"

PRESENTERS: Megan Boldt - ALICAP; John Spatz - NASB



ANN MACTIER - SCHOOL BOARD PRESENTED AT THE THURSDAY LUNCHEON THURSDAY, NOVEMBER 21 | 12:30 TO 2:00PM

C - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 2:15 TO 3:15PM



C1 A CONVERSATION WITH THE STATE BOARD OF EDUCATION

Join Members of the State Board of Education to hear brief updates on the statewide vision and priorities for Nebraska education. Much of this session will be devoted to question and answer opportunities, as well as a forum for participants to share ideas and input with State Board Members.

PRESENTERS: State Board of Education Members & Ryan Foor - NDE



C2 THE ROLE OF THE SCHOOL SOCIAL WORKER/LICENSED MENTAL HEALTH PRACTITIONER



PCS is a socio-economically diverse Class B district with a 43.6% poverty rate highly committed to providing mental health support for children, families, and employees. Our district is unique, because we have 4.0 FTE school social workers/ licensed mental health practitioners (SSW/LMHP), with one at each of the following buildings: an early childhood/Head Start program (serving children birth to 5), a K-4 elementary school, a 5-8 middle school, and a 9-12 high school. Our SSW/LMHP have a broad scope of work. They are active participants on our multi-tiered systems of support behavior/ mental health team, the district safety team, and the crisis response team. They also work with individual students and facilitate small groups on various topics related to the needs of the students including, but not limited to, divorce, grief, suicide prevention, and other adverse childhood experiences (ACES). They also provide training for staff members. Join us to learn more about how our district has prioritized mental health support for children, families, and employees.

PRESENTERS: Sara Barada, Keryl Mines, Amy Petricek & Richard Hasty - Plattsmouth Community Schools



C3 YOU HAVE THE RIGHT TO REMAIN .. INFORMED (ABOUT SRO'S)



The safety and security of students within our buildings is the most important priority of every board of education and administrator. One of the recommendations made by the President's Commission on School Safety was to increase the use of school resource officers in schools. While the partnership between your school and local law enforcement is crucial, significant legal issues arise in setting up that partnership. What information can the school share with the police? Who is liable if a police officer uses excessive force on a special education student? How should the agreement between the board and the local law enforcement agency be structured to protect both entities? Answers to these and other important questions about the relationship between school resource officers and your school district will be addressed. PRESENTER: Karen Haase - KSB School Law



C4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED F4)



Each year the Raymond Central Board of Education and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation (fall 2017) to seek feedback from board members, administrators, staff, students, parents and community members based on the annual mutual goals and superintendent standards using surveys. After each evaluation cycle, NASB shares the results with the board and superintendent. The results are used to create future goals for the district along with providing feedback to the superintendent. This session will discuss how the process has transformed superintendent evaluation for Raymond Central, and describe the step by step process used to create the tool, evaluate the tool, and develop the process used. PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB



C5 WHAT BOARD MEMBERS NEED TO KNOW ABOUT EVALUATION OF TENURED (GRIZZLED) VETERANS) & PROBATIONARY (ROOKIE) EMPLOYEES



This session will walk through statutes, caselaw and practical advice regarding both probationary and tenured certificated personnel. Legal issues that may arise in personnel situations and practical suggestions and guidance on handling personnel matters will be shared. This session will be targeted to both school administrators and board members.

PRESENTERS: Justin Knight - Perry Law Firm; John Skretta - ESU 6





C6 NEBRASKA CENTER FOR ADVANCED PROFESSIONAL STUDIES - NCAPS



NCAPS, located in the South Central Unified District, has revolutionized secondary education during the past three years. With the addition of an \$11 million facility, NCAPS offers a personalized learning experience catering to student interests through numerous Career Pathways. The program specializes in a project-based curriculum which incorporates collaborative, interdisciplinary learning. Each junior and senior in the district is paired with a career mentor from their field of choice as students earn college credit and credentialing through their chosen pathway. The NCAPS Advisory Council consists of regional business and industry experts and ensures efforts are consistent with current and future economic needs. See how we can provide rural students the opportunities typically found in larger, more urban settings.

PRESENTERS: Stan Essink, Ashley Borer, Julie Otero & Ashley Witt - South Central Unified #5



C7 BOARD MEMBER ADVOCACY

State senators and school board members have a lot in common. They were both elected by the citizens of their districts. This shared constituency makes school board members the best advocates for their districts and communities. Learn how school board members have been sharing their story and influencing policy. Engaging in policy at the Legislature is not as intimidating as you think. If you know your role and have a plan, you can be an influential voice in state policy. Learn the different strategies for effective school board advocacy.

PANELISTS: Kim Burry - Bayard Public Schools; Stacie Higgins - Nebraska City Public Schools; Stephanie Summers - David City Public Schools; Lisa Wagner - Central City Public Schools; Facilitated by Colby Coash & Matt Belka - NASB



C8 BOARD POLICIES: THE GOOD, THE BAD AND THE UGLY

A school board is required to formulate policy. The administration is then required to implement those policies. Although this process seems straightforward, having "bad" board policies can easily hamstring your administration. "Bad" policies can also place your district in legal jeopardy. This session will walk through common policy mistakes and how to avoid them, and offer practical guidance on what "good" policies should include.

PRESENTERS: Perry Law Firm



C9 STUDENT VOICES

Students from Nebraska high schools share their perspectives on of issues that are important to the leaders of tomorrow.

D - BREAKOUT SESSIONS THURSDAY, NOVEMBER 21 | 3:30 TO 4:30PM



D1 DYNAMIC BOARD RETREATS

Why are Board of Education retreats needed? A board retreat enables the board to work collaboratively with administration to discuss mission, vision, and goals. It stresses the importance of a strategic plan to support the mission, vision, and goals, but especially the discussion and action of the board. Academic accountability is a result of goals focused on the growth of instruction and learning, and retreat allows the board ample time to understand and evaluate the districts academics achievements. Allows the board time to assess the governance role of the board through self-assessment, utilizing a board retreat to identify areas of growth of the board. We'll share information on how to structure an efficient and successful board retreat, including who to invite, how to plan the agenda, and possible agenda topics to cover.

PRESENTERS: Tawana Grover & Bonnie Hinkle - Grand Island Public Schools; Marcia Herring - NASB



D2 NEBRASKA'S SCHOOL LANDS: A MAGNIFICENT ENDOWMENT

Since the birth of Nebraska's statehood, School Trust lands were intended to - and continue to - enhance educational quality in the State of Nebraska. School Trust lands are premised on the idea that every community should have quality public schools, that education benefits the student and community, and that prudence dictates there should be sustained support for those schools and students. This session will discuss the past, present and future of the Board of Educational Lands and Funds of the State of Nebraska, and will detail the benefits currently being provided to the local school districts.

PRESENTER: Kelly Sudbeck - Board of Educational Lands & Funds of the State of Nebraska



D3 SPECIAL ED: WHAT EVERY BOARD MEMBER NEEDS TO KNOW (AND WHY WE CAN'T ALWAYS TELL YOU!)

"What do you mean you can't tell me? I'm on the board!" That is perhaps the most fair yet most legally complex question an administrator may get from his or her board members. Especially in the context of students with disabilities, board members get to know less but have to pay more for education and services to assist those students. This presentation will be a whirlwind tour of the basics of special education and other disability laws, focusing on the things board members need to know and understand about their role: including when they can and can't know, and why. Bring your guestions, and at least WE can answer them!

PRESENTERS: Karen Haase & Bobby Truhe - KSB School Law



D4 NEW CLASSES, NEW PROJECTS AND NEW EQUIPMENT THROUGH COMMUNITY PARTNERSHIPS

Learn about the process we took to fundraise for our new video/ scoreboards through community partnerships. These partnerships have allowed for us to offer new courses for students that will prepare them for 21st Century careers, and are not only funding the project in its entirety, but will generate a continued revenue for the school to use in other areas. We are excited for the opportunity it is bringing to our school and we hope to help you bring it to your school!

PRESENTERS: Jessica Breitkreutz & Jenny Wagner - Centennial Public Schools



D5 LEGISLATURE RECAP & WHAT IT MEANS FOR 2020

The Legislature was busy this year and passed over 250 bills. Many of these bills impact school district operations. Learn about the bills that will affect school districts. Board meetings, curriculum, vaping, and school safety are just a few of the statutory changes made by Senators. Policy revisions, meeting agendas, and MOUs are among the changes districts will be asked to make in the coming year. Participants will learn how these changes affect your district.

PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA



D6 LEADING QUALITY PROGRAMS FOR STUDENTS WITH INTENSIVE NEEDS

LPS has prioritized programming for students who have intensive needs. LPS currently has 6 specialized programs that provide support for students with behavioral needs, mental health concerns, and academic needs. This presentation will examine the history and features of the programs, student effectiveness data, and parent testimonials.

PRESENTERS: Connie Duncan, Kathy Danek & Matt Larson - Lincoln Public Schools



D7 STUDENT JOURNALISM, PUBLIC FORUMS, AND THE FIRST AMENDMENT

The issue of increasing students' free speech protections is likely here to stay. Courts, in recent years, have generally looked favorably on restricting the speech of students. Legislatures may well look to reverse that trend. Attorneys will evaluate and analyze recent First Amendment cases and legislation that impacts public schools. This will include everything from social media to school publications. This session will address both legal and practical aspects of handling free speech claims, of both students and employees including the forum analysis that courts generally utilize.

PRESENTERS: Justin Knight & Josh Schauer - Perry Law Firm



D8 BOARD TO BOARD: HOW CAN THE BOARD OF EDUCATION AND THE FOUNDATION BOARD LEVERAGE THEIR MISSIONS FOR STUDENT SUCCESS

The community connections and collaborative work between the board of education and the school district's foundation board is vital to Nebraska public schools. This session will explore the critical initiatives, strategies, and planning efforts involved in advancing the mission-critical work of the board of education and the district's foundation board to ensure district-wide student success now and into the future.

PRESENTER: Wendy Van - Lincoln Public Schools Foundation: Kori Stanosheck - NASB





NASB DELEGATE ASSEMBLY FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

CLASSROOM SHOWCASE FRIDAY, NOVEMBER 22 | 8:00 TO 11:30AM

E - BREAKOUT SESSIONS FRIDAY, NOVEMBER 22 | 9:15 TO 10:15AM



E1 EARLY LEARNING IN NEBRASKA: OPPORTUNITIES FOR COORDINATION AND COLLABORATION The early childhood system in Nebraska is made up of various programs and services administered by a number of agencies and organizations. Through the Federal Preschool Development Grant, Nebraska is in the process of conducting a comprehensive needs assessment and strategic plan to create opportunities for collaboration and coordination among existing programs for early childhood care across the state. An integral piece of the strategic plan is to improve transitions into kindergarten and elementary school, especially for low income and disadvantaged children. This session will describe the current structure of the our early childhood system and explore some of the exciting improvements that are currently underway and planned for the future to best prepare children for success.



E2 RELATIONSHIPS MATTER: MAKING A CONNECTION BETWEEN HOME AND SCHOOL

PRESENTER: Elizabeth Everett - First Five Nebraska



Over the past 10 years, Ralston Public Schools has been bridging the home-school connection thorough a Home Visit Programming Approach. This session will share how the school community is integrating the use of summer home visits to build connections between students, families and the school. This session will explain the journey and lessons learned about how to effectively implement home visits. We'll discuss initial and sustained implementation, common questions, and the advantages and challenges we've experienced along the way.

PRESENTERS: Linda Richards, Cecilia Wilken, Melissa Stolley, Melissa Yost & Mark Adler - Ralston Public Schools



E3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED A3)

They're baaaaack! This session will cover the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law



E4 SCHOOL PSYCHOLOGISTS: COMPREHENSIVE MENTAL AND BEHAVIORAL HEALTH SERVICE PROVIDERS



This presentation will summarize the research regarding the effectiveness of behavioral and mental health service provision in schools, and the unique role school psychologists play in implementing these systems of prevention and intervention. Additionally, examples will be shared of school psychologists currently doing this important work in Nebraska schools. Participants will explore action steps for partnering with school psychologists in this area.

PRESENTERS: Brian McKevitt - University of Nebraska-Omaha; Jamie Mapp - ESU 5; Katie Bevins - Lincoln Public Schools; Tessa Petereit - Crete Public Schools; Meghan Smith - Fremont Public Schools; Susan Lindblad - Hastings Public Schools



E5 BOARD MEETINGS & MEETING TECHNOLOGY - COMMON QUESTIONS & PITFALLS FOR BOARD MEMBERS Every School Board must follow the Open Meetings Act. This session will address recent case law along with common meeting questions and pitfalls, including: regular v. special meetings, advance notice, public hearings, the use of board committees, closed sessions, proper wording of agenda items, the use of technology and more.

PRESENTERS: Justin Knight & Jim Gessford - Perry Law Firm



E6 2020/2021 EHA PLAN UPDATES

This session will review any plan or rate changes to the EHA Medical and Dental plans for the 2020/2021 plan year.

PRESENTERS: Cortney Ray & Greg Long - EHA



E7 A LINE IN THE SAND - TEACHER/COACH - STUDENT BOUNDARY ISSUES



This session will explore the intended and untended issues that arise in the school setting, in the classroom or in school activities involving school employees (administrators, teachers, para-educators, etc.) and students that cross the boundary line between a professional relationship and one that invaded the personal space, privacy or physical and mental well being of students, and programs, policies and strategies to convey to staff the expectations of the school district and provide guidance and training to protect both students and staff.

PRESENTER: Rex Schultze - Perry Law Firm



F - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 22 | 10:30 TO 11:30AM



F1 RULE 10: WHAT BOARD MEMBERS NEED TO KNOW



Rule 10 provides the regulations and procedures for accreditation used by the Nebraska Department of Education to establish quality education for all public school students in our state. This session will unpack the imperative components of Rule 10, including the AQUESTT connection, that board members need to know in order to effectively govern their school district in a manner that is compliant with the law.

PRESENTERS: Kori Stanosheck & Melissa Lusk - NASB



F2 TEAMMATES: BUILDING SCHOOL TO COMMUNITY CONNECTIONS



In an ever-changing society that separates schools from communities, TeamMates Mentoring Program seeks to connect safe adult friends to students in local schools. TeamMates mentors and volunteers often appreciate being able to return to their hometown schools to mentor to see how the climate has changed and grown. Mentors new to communities feel an instant connection to school staff and community members when they are matched within TeamMates. Learn how TeamMates continues to bring together communities through inclusive school-based mentoring.

PRESENTERS: Beth Roberts & Allyson Horne - TeamMates



F3 PAIN IN THE APP, V. 5.0



It's hard to believe the first version of this presentation took place 5 years ago! Each year, this session covers the latest developments in law and educational practices related to social media use and schools. From sexting and cyberbullying to truly frightening predatory behavior perpetuated against school-age kids, the presentation this year will bring all attendees up to speed on the most recent issues schools, administrators, and board members are facing related in the inseparable worlds of public education and technology.

PRESENTERS: Coady Pruett & Karen Haase - KSB School Law



F4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED C4)



Each year the Raymond Central Board and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation ... (Read the full description at C4)



PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB



F5 #WHATDOIDO? NAVIGATING SOCIAL MEDIA PROBLEMS FACED BY SCHOOLS



The days are long gone when the only notification you had to worry about was "You've got mail!" As we all know, today social media places student and staff lives in the public sphere. "Liking" controversial posts, racy images, and even copyright issues are now the concerns of public schools. What's worse, social websites do not come equipped with a handbook to guide schools through the potential pitfalls of discipline and prevention. In this session the attorneys at the Perry Law Firm will discuss the legal and boundaries and obligations of schools regarding social media.

PRESENTER: Haleigh Carlson - Perry Law Firm



F6 BUILDING A MODEL OF PUBLIC-PRIVATE PARTNERSHIPS TO DEVELOP STEM CAREER PATHWAYS



By its general nature, STEM Ecosystems comprise of a diverse mix of community or state-wide partnerships. Leveraging those partnerships is key in developing a seamless pathway for students to career and beyond, as life-long learners. The Omaha STEM Ecosystem (OSE), established in spring of 2016, addresses the recognized need for improved STEM programming and collaboration in the Omaha community. The goal is to develop a talent pipeline to assure that Omaha remains a robust STEM community.



PRESENTERS: Tracie Reding, Chris Schaben, Victoria Novak, Elizabeth Mulkerrin, Julie Sigmon & Jim Dennell -**Omaha STEM Ecosystem**



F7 NEGOTIATIONS FOR BOARD MEMBERS



School districts spend the majority of their budget on their employees. As such, it is critical that board members be familiar with the law and strategies during negotiations. With budgets tightening and attacks on school spending, school districts need to be familiar with the negotiations process.

PRESENTERS: Perry Law Firm



F8 STAKEHOLDER ENGAGEMENT - LESSONS LEARNED - UNDERSTAND- INVOLVE ENGAGE



Stakeholder engagement -- as the old saying goes, if you want someone to hear what you have to say, you have to say it ten times, ten different ways. Grand Island Public Schools will share what we do and what we've learned. We will share the various methods we utilize: Board & Supt. Newsletter, Live with Grover, Board coffees, Campus highlights at meetings, student recognition, townhall meetings, annual report & strategic plan, Select finance committee, K-12 insight survey, PR/PD committee, adding parent voice, Superintendent stakeholder groups.

PRESENTERS: Tawana Grover, Jennifer Worthington & Bonnie Hinkle - Grand Island Public Schools

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

FRIDAY, NOVEMBER 22 | 11:45AM TO 1:15PM

REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to the NASB website at www.NASBonline.org and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION FROM 4:00 TO 6:00PM ON WEDNESDAY, NOVEMBER 20

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION, CONTACT MAKENZIE BROOKHOUSER AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.





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