

ADVOCACY HANDOUT

FOR THE NOVEMBER 2022 NASB DELEGATE ASSEMBLY

PROPOSED CHANGES TO NASB'S BYLAWS, STANDING POSITIONS & LEGISLATIVE RESOLUTIONS
FOR YOUR APPROVAL AT THE 2022 DELEGATE ASSEMBLY



NASB DELEGATE ASSEMBLY - NOVEMBER 18, 2022 - 8:00 AM CT - OMAHA - ONE DISTRICT, ONE VOTE

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans.



IN PREPARATION FOR THE 2022 DELEGATE ASSEMBLY

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BRING THIS HANDOUT WITH YOU TO DELEGATE ASSEMBLY

This Handout lists all items to be considered at the Delegate Assembly, which will shape NASB's 2023 legislative and leadership agenda.



Underlines (add to) and ~~strike-throughs~~ (delete) are added when a current position is proposed for amendment. Items without any marks are either new submissions or proposed to be continued unchanged.

The Delegate Assembly will be held on November 18, in conjunction with the State Education Conference in downtown Omaha, and begins at 8:00 AM CT to allow delegates to attend other sessions on Friday morning, beginning at 9:30 AM.

The enclosed positions will be presented to the Assembly. If there are no objections or amendments to a given item, the proposal will automatically become a position of the Association. Amendments or motions to kill proposals require a motion that is supported by a two-thirds vote of the Assembly. There will be a vote on the proposals only when a change is desired, or an attempt is made to kill a particular proposal. Please consult the "Rules of Procedure" in the back of this Handout.

AGENDA FOR FRIDAY, NOVEMBER 18, 2022

7:00 AM - DELEGATE SIGN-IN

8:00 AM - DELEGATE ASSEMBLY

Report of Credentials Committee
Report of Rules of Procedure
Report on Delegate Assembly Agenda
Report of Nominating Committee
Polls Open for Election (if necessary)
Bylaws, Legislative Resolutions & Standing Positions
New Business
Report on the Election of Vice President (if necessary)
Adjournment

GOVERNMENT IS RUN BY THE PEOPLE WHO SHOW UP

WHO IS YOUR DELEGATE?

While any board member is welcome to attend the Delegate Assembly, each board should select one member to represent the district or ESU as the voting delegate prior to November 18.

ONE DISTRICT. ONE VOICE. MAKE SURE YOUR DISTRICT'S VOICE IS HEARD!

If you have questions, you may reach us at 800-422-4572



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MARK YOUR CALENDARS - KEY LEGISLATIVE DATES

November 18, 2022	Delegate Assembly
January 4, 2023	The 108th Legislature - First Session begins Day 10: All bills must be introduced by this date ... Committee Hearing take place through mid-March The 90-Day Session will last until late May, early June
TBD	NASB Legislation Committee Meeting
TBD	Legislative Issues Conference - Lincoln
July 1, 2023	Call for Legislative Submissions for 2024 consideration due http://www.nasbonline.org/registrations/ProposedResolution.aspx

*All dates subject to change.

YOUR NASB LEGISLATIVE TEAM & RESOURCES

Colby Coash - Associate Executive Director, Director of Government Relations - ccoash@NASBOnline.org

Matt Belka - Director of Marketing, Communications & Advocacy - mbelka@NASBOnline.org

John Spatz - Executive Director - jspatz@NASBOnline.org

Lindsey Wooton - Administrative Specialist - lwooton@NASBOnline.org



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Key Hashtags: [#liveNASB](https://twitter.com/hashtag/liveNASB) [#weLIVEhere](https://twitter.com/hashtag/weLIVEhere)

Nebraska Legislature: www.nebraskalegislature.gov

Senator Web Pages: www.nebraskalegislature.gov/senators



ADVOCACY & ENGAGEMENT - WHAT IS YOUR ROLE?

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No one is more qualified to talk about your school district, your community, and your needs related to providing a quality education than you! With your help, NASB is an advocate for public education and local school governance ... and YOUR collective voice in the Legislature.

- NASB strives to serve its members to work as a team with legislators and state officials, to share the story of their district/ESU, to secure laws and regulations that benefit all of Nebraska's public schools, lobbying in support of your school board and local control.
- NASB is guided by a legislative agenda that is developed annually by YOU, initiated with submissions from YOU, and approved at the NASB's Delegate Assembly each November by YOU.

DID YOU KNOW: #weLIVEhere

79% of Nebraska's 1,700 locally elected School Board Members serve at or within 100 miles of where they graduated ... with 51% serving AT the district they graduated from.

You are a locally elected official and a community leader. As a school board member, you are in an excellent position to educate and influence the legislative process, and are seen as a key resource on education policy for your district.



We encourage all boards to include a legislative update as a part of each meeting, and to discuss/share key legislative information within your community. Advocacy is year-round, not just during the session itself. Bookmark the Government Relations page of www.NASBonline.org for updates and information, and make sure to utilize NASB's *Legislative Notes*, videos, NASB's Bills page and more, summarizing all the pertinent items related to public education in Nebraska.

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

Ask Yourself: How can you best share your district's Story?

Legislators care about your opinion. Remind them; You are their neighbor.

Voters also put you in office.

You have an influential role in your community.

You know better than anyone the effect of a decision.

UNDERSTAND THE DATA THAT WILL MAKE A DIFFERENCE!

BUDGET

GENERAL FUND LEVY - BUILDING FUND LEVY

% OF BUDGET FOR SPECIAL ED

% OF BUDGET FOR ADMINISTRATIVE COSTS

DISTRICT VALUATION

KIDS

% KIDS ON FREE/REDUCED LUNCH

% OF KIDS IN ELL

OF NET OPTION STUDENTS

GRADUATION RATE

SCHOOL

ENROLLMENT

OF KIDS IN PRE-SCHOOL

AVERAGE CLASS SIZE

OF BUILDINGS

YOUR 2022 NASB LEGISLATION COMMITTEE

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THROUGH NOVEMBER 18, 2022



Kim Burry, Chair
NASB President-Elect
Bayard



Brad Wilkins
NASB President
Ainsworth



Sandy Noffsinger
NASB Vice President
Dundy County Stratton



Member 1
Shavonna Holman
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Spencer Head
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Amanda McGill Johnson
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
Skip Altig
North Platte



Member 10
Marla Grier
South Sioux City



Member 11
Laura Schneider
Hastings



Member 12
Ryne Seaman
Seward



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Vacant



Member 18
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Jayson Bishop
Perkins County



Appointed Member
Drew Blessing
Kearney



Appointed Member
Steve Blocher
West Point



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Stacie Higgins
Nebraska City



Appointed Member
Amie Kopcho
York



Appointed Member
Stephanie Summers
David City

BYLAWS RELATING TO THE DELEGATE ASSEMBLY

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ARTICLE XIII - DELEGATE ASSEMBLY

- §1. The Delegate Assembly shall be convened at least once annually; the date and location shall be determined by the Board of Directors and announced at least thirty (30) days prior to the Delegate Assembly.
- §2. The Delegate Assembly shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by the Board of Directors. Any such proposal may be amended by action of the Delegate Assembly. No such proposal shall be amended or rejected except on an affirmative vote of two-thirds of the delegates present and voting. No legislative resolution or position statement proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting. Legislative position statements shall remain in effect until repealed or amended. Legislative resolutions shall be in effect for one year.
- §3. The Delegate Assembly shall elect a Vice President of the Association. The Delegate Assembly may request to hear reports of committees of the Association; adopt amendments to the Bylaws of the Association as herein provided; and delegate to the Board of Directors any of its powers except those of the election of elective officers, the adoption of amendments to the Bylaws, and the adoption of amendments to the purposes of the Association.
- §4. The Delegate Assembly shall hold at least one meeting annually. The Delegate Assembly may hold additional meetings on reasonable notice upon the call of the President with the concurrence of a majority of the members of the Board of Directors or on the call of at least two-thirds of the members of the Board of Directors.
- A. The Delegate Assembly shall consist of one voting delegate, or alternate for said voting delegate, designated by each active member board.
1. A voting delegate, or alternate in that delegate's absence, shall be a bona fide member of a member board and shall not be an employee of that board.
 2. Each active member board shall designate one of its members as a voting delegate prior to each meeting of the Delegate Assembly. Alternates may also be designated but shall not have voting rights except in the event of the absence of the delegate.
 3. Voting rights of delegates, or alternates, shall be contingent upon payment of current annual dues by the member boards they represent.
- B. The Delegate Assembly shall adopt rules of procedure for the conduct of the Delegate Assembly.
- C. A quorum of the Delegate Assembly shall consist of 75 delegates; provided that a majority of the member boards' voting delegates registered for the Delegate Assembly are present.
- D. A voting delegate shall have the right to one vote on any question placed before any session of the Delegate Assembly if present at the session at the time the vote is taken.
1. All votes shall be cast in person by the delegate (or alternate in that delegate's absence).
 2. No vote shall be cast by proxy.
- E. Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings of the Delegate Assembly.
- F. Resolutions, which are legislative action items of current needs or problems to be considered by the Delegate Assembly, shall be formulated by the Legislation Committee at least 90 days prior to the annual Delegate Assembly.
1. Legislative resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 2. The Committee shall receive, consider, and act upon legislative resolution and position statement proposals submitted to it by member boards, staff, officers, and directors.
 3. The legislative resolution and standing position proposals approved by the Committee and amended or not rejected by the Board of Directors, shall be distributed to the membership at least 35 days prior to the annual meeting of the Delegate Assembly.
- §5. The Delegate Assembly may meet virtually.
- A. The annual meeting of the Delegate Assembly may meet by virtual means if two-thirds of the NASB Board of Directors votes it is necessary to protect the health and safety of the membership.
1. A quorum for a virtual annual Delegate Assembly shall be fifty (50) member school districts participating.
 2. Reasonable arrangements need to be made to accommodate the memberships right to participate.
 3. All member school districts and ESUs shall be provided a link to the virtual meeting and instructions on how to participate in the meeting and vote.
 4. The virtual annual meeting shall be recorded by audio/visual means.
- B. The NASB may convene additional meetings of the Delegate Assembly virtually subject to the following provisions:
1. A quorum for a virtual Delegate Assembly shall be fifty (50) member school districts participating.
 2. Reasonable arrangements need to be made to accommodate the memberships right to participate.
 3. All member school districts and ESUs shall be provided a link to the virtual meeting and instructions on how to participate in the meeting and vote.
 4. The virtual Delegate Assembly shall be recorded by audio/visual means.

YOUR PROPOSED NASB BYLAW AMENDMENTS

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ARTICLE V - ORGANIZATION

~~§4. This Association is a member of the National School Boards Association, a federation of the state school boards associations of all fifty states, the District of Columbia, and the Virgin Islands.~~

~~A. The Association shall pay annual dues to the National Association as established by the Delegate Assembly of the National Association.~~

~~B. The NASB shall be represented at the Delegate Assembly of the National School Boards Association by two (2) delegates or their alternates as provided in the Bylaws of the National School Boards Association.~~

~~§5. This Association is a member of the Western Region of the National School Boards Association.~~

~~A. The NASB is one of nine states which comprise the Western Region.~~

~~B. The NASB shall be represented at the Western Region Annual Conference by the President, the President Elect, and the Vice President.~~

~~C. The NASB shall be represented on the National School Boards Association Board of Directors by three directors elected from the Western Region by the Delegate Assembly of the National School Boards Association.~~

§64. Members of the Board of Directors shall not be deemed as partners of the Association for any purpose.

ARTICLE IX - BOARD OF DIRECTORS

§1. The Board of Directors shall consist of the officers, and one director from each of the NASB regions.

§2. The terms of members of the Board of Directors shall be determined by their terms as officers or NASB Region Directors.

§3. Any Nebraskan serving as an officer, or director, or any other role of the National School Boards Association requiring membership on the Board of Directors of a state association, shall on a national organization representing school boards may be an ex officio member of the NASB Board of Directors. An ex officio member of the NASB Board of Directors is not allowed voting privileges.

YOUR NASB POSITIONS ENCLOSED

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The Nebraska Association of School Boards is the only state organization created by school board members to represent the interests of school board members.

Your Association's legislative agenda is initiated each year with the submission of local board proposals.

The NASB Legislation Committee reviews all proposals, and then submits its recommendations to the NASB Board of Directors.

The Board can then review and amend the submissions before presenting them to the NASB Delegate Assembly.

The Delegate Assembly gives each member school district a voice in shaping the agenda of NASB.

Standing Positions remain in effect until they are repealed by the Assembly.

Legislative Resolutions are in effect for one year only.

WHAT DOES THIS REPRESENT

The statements you read inside the pages of this book represent a set of belief statements which guide NASB's government relations efforts. These words guide our lobbying efforts at the State Capitol, with the State Board of Education and NDE, as well as with our representatives in Washington, D.C.

While this work represents an effort to describe an issue or condition to be addressed, rarely is a bill written in such plain language. Actual legislative bills are a blend of several ideas (or perhaps a good idea, and a substantial price tag). Hence, when NASB analyzes how we will testify on a bill, we take into account a number of factors, including regular reviews by the Legislation Committee which offer guidance on the course corrections necessary to navigate the turbulent amendment process.

YOUR PROPOSED LEGISLATIVE RESOLUTIONS FOR 2023

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... AS APPROVED BY THE LEGISLATION COMMITTEE ON AUGUST 5, 2022
... AND APPROVED BY THE BOARD OF DIRECTORS ON AUGUST 20, 2022
... AND SUBMITTED TO THE DELEGATE ASSEMBLY ON NOVEMBER 18, 2022

Resolutions are statements of intended and desired legislative action on items of current needs or problems. Resolutions are in effect for one year and direct the organization and its staff in their legislative efforts with each annual session of the Legislature. All resolutions submitted are presented for consideration and action. The Delegate Assembly shall receive, consider, and act upon legislative resolution proposals submitted to it by the Legislation Committee and the Board of Directors.

- If no action is taken on a given proposal, it becomes a Legislative Resolution of NASB.
- Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- No Legislative Resolution proposal, which has not been approved by the Legislation Committee, shall be adopted except on an affirmative vote of two-thirds of the delegates present and voting.
- Resolutions from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is for the delegates' reference only and will not be shown in future publications of NASB's Legislative Resolutions.

Members with questions concerning the Legislative Resolutions are urged to call NASB before the Delegate Assembly.

PR-1 — CREATING A VISION FOR NEBRASKA'S FUTURE

NASB will lead and support the creation of a vision that revises tax policy and invests state resources for Nebraska's future.

PR-2 — EDUCATION PROGRAM OPPORTUNITIES

NASB believes that each student should have access to a challenging instructional program which is relevant and prepares him or her for work or further education.

PR-3 — EXPAND USE OF QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND

NASB supports the expansion of the Qualified Capital Purpose Undertaking Fund to include modifications for student and staff security including cyber security.

PR-4 — HEALTHY CULTURES & RESILIENCY IN SCHOOLS

NASB will support leveraging its infrastructure and resources to support a healthy culture in schools. NASB will align with others to develop "resilient" school districts with programs to support both staff and students.

PR-5 — MENTAL & BEHAVIORAL HEALTH

NASB will support legislative efforts to provide services related to mental and behavioral health to school-age children across Nebraska.

PR-6 — SUPPORT OF EARLY CHILDHOOD PROGRAMS IN THE COMMUNITY

NASB will support early childhood education programs at the community level, which may include redefining economic development programs to include early childhood infrastructure development for communities and will support early childhood programs as an element in community comprehensive plans.

PR-7 — SUPPORT THE COLLECTION AND USE OF RELEVANT DATA

NASB encourages boards to use data to support its district strategic plan and goals. NASB supports collaborating with the state and other organizations in the collection and use of relevant data. NASB will identify data it can capture to help inform boards and, if necessary, support legislation to create data sources.

PR-8 — UPDATING NOTICE REQUIREMENTS

NASB supports updating notice requirements for all school board meetings that recognizes available technology.

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Standing positions are statements of policy and purpose which are developed and maintained over time. They are considered annually by the Delegate Assembly, and remain in effect until they are actively removed.

- The Delegate Assembly shall receive, consider, and act upon position statement proposals submitted to it by the Legislation Committee and the Board of Directors.
- If no action is taken on a given proposal, it becomes a standing position of NASB. Any such proposal may be amended or rejected only by an affirmative vote of two-thirds of the delegates present and voting.
- Position statement proposals from the floor require a two-thirds supporting vote of the Delegate Assembly for adoption.
- Rationale is provided for the delegates' reference only and will not be shown in future publications of NASB standing positions.

Members with questions concerning the Legislative Resolutions are urged to call NASB before the Delegate Assembly.

YOUR PROPOSED STANDING POSITIONS FOR 2023

PS-1 — LIBRARY/MEDIA CONTENT

NASB supports that school district library/media content is a local decision. (2022)

YOUR NASB STANDING POSITIONS

BELIEF STATEMENTS FOR AN EFFECTIVE BOARD

S-1 — BOARD DEVELOPMENT

NASB encourages boards of education to take part in board in-service and development programs and to budget funds for such programs. (1995)

S-2 — BOARD RECOGNITION

NASB believes the service of school boardsmanship is fundamental to participatory democracy and deserves recognition collectively and individually from state and local communities. (prior to 1995)

S-3 — BUSINESS AND EDUCATION PARTNERSHIPS

NASB encourages boards of education to develop mutually beneficial partnerships with business to ensure mutual understanding and cooperation. (1995)

S-4 — COLLABORATIVE SERVICES TO YOUTH

NASB urges collaborative linkages between schools and other public and private agencies that serve children. (prior to 1995)

S-5 — LEADERSHIP TEAM

NASB believes that each board of education should create an administrative leadership team, which should include all supervisory and managerial employees including the superintendent and board members. (prior to 1995, amended 2007)

S-6 — PARENT INVOLVEMENT

NASB urges boards of education to support partnerships between parents and schools that encourage parent involvement in the education process. (1997)

S-7 — POLICY

NASB considers it imperative that boards of education adopt clearly defined, flexible policies after input from the administration, parents, employees, and other interested parties. Policies, based on a clear understanding of the education process, should be thoroughly reviewed annually. The execution of policy is the responsibility of professional administrators and staff. (prior to 1995)

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S-8 — USE OF ACCOUNTABILITY DATA FOR SCHOOL IMPROVEMENT

NASB supports using school accountability data to determine potential strategies/resources for helping schools improve. We support the concept of growth or learning mindset which suggests that school effectiveness is assessed as an improvement process. Our perspective is that all schools in Nebraska are important and have opportunities to become more effective as quality educational systems. (2020)

CONDITIONS OF CHILDREN

S-9 — ABUSE OF ALCOHOL, TOBACCO, & OTHER DRUGS

NASB supports efforts by boards of education and state and national officials to strictly enforce policies regarding the sale, use or possession of illegal drugs including methamphetamine, marijuana, THC products and synthetic equivalents of THC and marijuana, alcohol, tobacco, nicotine products, vapor products (including e-cigarettes), and any products intended by appearance or effect to replicate tobacco products on school property. The designation of “drug free zones” near schools is also urged. (prior to 1995, amended 2015)

S-10 — AT-RISK STUDENTS AND THE ACHIEVEMENT GAP

NASB recognizes that there are many children and youth who are experiencing special difficulties in achieving high education standards. NASB supports increased funding to help close the gap in educational opportunity and educational achievement, and urges boards of education to work with, and obtain increased funding from the state Legislature, as well as state and federal education agencies to assist at-risk children and youth in making adequate educational progress. (prior to 1995, amended 2009)

S-11 — COOPERATION WITH HHS

NASB supports legislation which mandates cooperation and consultation with school districts as it relates to the placement of children under the custody of DHHS. Comprehensive information about a child’s educational needs should be shared with a school district prior to the placement of a student in a new school district. (2020)

S-12 — EARLY CHILDHOOD EDUCATION

NASB supports quality early childhood education programs accessible to all children and advocates programs that provide age-appropriate activities to prepare children for school. (prior to 1995)

S-13 — ENROLLMENT OPTION; HOMEBOUND STUDENTS

NASB supports legislation stating that when an option student

becomes homebound, the school district in which the student resides assumes full responsibility for educating the student. (1998, amended 2016)

S-14 — ENROLLMENT OPTION LIMITATION

NASB supports legislation returning option students to the resident school district if the option district must contract with another school district or agency for the educational services needed by the student. (1996, amended 2016)

S-15 — LIABILITY FOR MEDICATION ADMINISTRATION

NASB supports legislation that would limit the liability of a school district and school district representatives for the administering of prescription medication to students. (1999, amended 2013, 2016)

S-16 — NUTRITION EDUCATION/STUDENT WELLNESS

NASB believes that wellness programs for schools should emphasize healthy lifestyles and eating habits, mindful of all eating disorders, as well as obesity. (2004)

S-17 — SAFE SCHOOL ENVIRONMENT

NASB supports efforts to provide a school environment that is free from weapons, harassment, bullying, violence, drugs (including alcohol and tobacco), and other factors which threaten the safety of students and staff. (1997, amended 2012)

S-18 — STATEWIDE POVERTY/TRAUMA FUNDING

NASB recognizes the growing number of public school students across the state that are living in impoverished conditions and/or with traumatic experiences. NASB supports the use of research-based science to strengthen policy, program design and funding that targets those impacted by persistent poverty and/or trauma. (2017)

S-19 — STUDENT DISCIPLINE

NASB opposes legislative mandates related to student discipline. NASB supports student discipline as an essential, mutual responsibility of parents, teachers, and administrators, with final responsibility resting with school boards. (1999, amended 2019)

CURRICULUM & INSTRUCTION

S-20 — ACCESS TO EQUAL EDUCATION OPPORTUNITIES

NASB supports equal educational opportunities for all students, regardless of their race, wealth or family circumstance, and urges the Legislature, the State Department of Education, and boards of education to remove all barriers that may prevent any child from

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having full access to such education opportunities. (1995, amended 2009)

S-21 — ACHIEVEMENT TEST SCORE USE

NASB opposes the use of test scores for the comparison of school districts or for the ranking of schools. (1998)

S-22 — ASSESSMENT OF STUDENT LEARNING

NASB supports multiple approaches to assess student learning, with decisions on assessment made at the local district level, and opposes a single “high-stakes” testing procedure. (2001)

S-23 — CULTURAL DIVERSITY

NASB urges all boards of education to support and implement curriculum which recognizes cultural diversity and enhances the knowledge of students about various ethnic and cultural backgrounds. (prior to 1995)

S-24 — CURRICULUM ADOPTION

NASB opposes legislative mandates addressing curriculum and testing. NASB supports the adoption of curriculum by local school boards and the State Board of Education. (2019)

S-25 — RESPONDING TO SPECIAL EDUCATION COSTS

NASB supports legislative efforts to give school districts that incur unforeseeable additional special education expenses assistance to alleviate cash flow problems. (2005)

S-26 — STUDENT EXPRESSION

NASB supports the authority of the local boards of education and school administration to regulate the content of school-sponsored publications and curriculum. (1997, amended 2009)

S-27 — TECHNOLOGY

NASB supports equal access to current technology for all school districts so they may engage all students in the curriculum, to equip them for an increasingly technological society and job market, and to provide them greater access to education services. (prior to 1995)

FUNDING & FINANCE

S-28 — ACCOUNTING OF FUNDS

NASB supports transparent accounting and full disclosure of all funds received and expended for public education consistent with federal regulations. (2005)

S-29 — BUDGET LID: GROWTH FACTOR

NASB supports legislation which would establish an education expenditures “growth factor” which reflects the actual cost of providing a public education for school districts, learning communities, and ESUs. (2001, amended 2008)

S-30 — COMPENSATION FOR STATEWIDE STANDARDS & ASSESSMENTS

NASB supports adequate funding to compensate school districts/ESUs for the cost of implementing and managing the statewide learning standards and assessments. (2008, amended 2009, 2013)

S-31 — ELIMINATION OF BUDGET RESERVE LIMITS

NASB supports legislation that eliminates reserve limitation in the Tax Equity and Educational Opportunities Support Act and in debt service funds. (2000, amended 2001)

S-32 — ELIMINATION OF EXPENDITURE LIMITATION

NASB supports legislation eliminating the limitation on general fund expenditures. (2000, amended 2011)

S-33 — ESU CORE SERVICES FUNDING

NASB supports legislation to adequately fund Educational Service Units in a manner that allows successful implementation of statewide educational initiatives that are developed by law in conjunction with the Nebraska Department of Education. (2009, amended 2015)

S-34 — FINANCING CAPITAL IMPROVEMENTS

NASB supports adequate funding for school districts and ESUs for maintenance or replacement of our rapidly deteriorating facilities. (1997, amended 2015)

S-35 — FISCAL POLICY

NASB believes the Governor and Legislature must work together to create fiscal policy that will adequately fund public education statewide based upon the needs of students and not driven by a pre-set allocation of funds for education regardless of need. Nebraska demographics and student needs are dynamic, as are the changing education standards required to be competitive nationally and internationally. To meet this challenge, fiscal policy would be built upon a broad base with the lowest possible rates to provide stability in the tax base and revenue stream, provide local government with the tools to generate adequate financial resources, yet equalize financial support among taxpayers, and assure the principle of uniform assessment. (prior to 1995, amended 2009)

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S-36 — FOR-PROFIT ENTITIES OPERATING IN TAX-EXEMPT ZONES

NASB supports legislation to ensure equitable tax payments by for-profit business ventures operating on publicly owned or otherwise exempt property. (2003)

S-37 — FUNDING OF MANDATED PROGRAMS

NASB urges full funding by the state and federal governments at statutory levels of all programs, standards, activities, and services mandated to public schools and ESUs by the Legislature and Congress, and further urges that any unfunded mandates allow authority for supplementary appropriations or outside levy lid funding. (1997, amended 2012, 2017, 2019)

S-38 — FUNDING: SCHOOL DISTRICT INFRASTRUCTURE, SITE PURCHASES AND BUILDING OPERATING EXPENSES

NASB supports legislation that would provide an alternative to property taxes for financing facility development, maintenance, and operation. (2003)

S-39 — GENERAL FUND RESERVE LIMIT EXCEPTION

NASB supports legislation that would not allow school districts to be penalized or state aid to be adjusted, to a school disadvantage, when any type of error or correction is made in calculating the state aid formula. (1999, amended 2016)

S-40 — INCLUDING GIFTS, DONATIONS, OR FOUNDATION FUNDS AS RECEIVABLES

NASB opposes the inclusion of gifts, endorsements, donations, or foundation expenditures that are not regular operating expenses in the calculation of receivables in the state aid formula. (2000)

S-41 — K-12 SCHOOL TRUST LAND AND PERMANENT SCHOOL FUND

NASB opposes reduction of any assets of the school trust or diversion of the Permanent School Fund. (prior to 1995, amended 2010)

S-42 — LEGISLATION IMPLEMENTATION

NASB supports the concept that any legislative bill that limits financial resources, or requires additional financial resources, is done within a timeframe that will not negatively affect the school's ability to prepare their budget. (1997, amended 2015, 2017, 2019)

S-43 — LEGISLATIVE REVIEW OF STATUTORY DEADLINES

NASB urges legislative review of the conflicting mandatory deadlines that affect school revenues and expenditures. (2011)

S-44 — PROPERTY TAX REFORM/RELIEF

Any legislative discussion on property tax and distribution of state aid should include participation from school board and ESU board members. (2015)

S-45 — REVENUE REDUCTIONS FOR SCHOOL DISTRICTS AFFECTED BY PROPERTY VALUATION LOSSES

NASB supports legislation that would create a hold harmless effect for districts which experience a decrease in valuation. (2004)

S-46 — SCHOOL DISTRICT OPTIONS IN DEALING WITH LARGE, UNANTICIPATED REVENUES

NASB supports legislation giving school boards options in dealing with large, unanticipated revenue increases in order to minimize fluctuations in state aid. (2000)

S-47 — SPECIAL BUILDING FUND TAX LEVY EXCLUSION

NASB supports amending the Nebraska Statutes that address budgeting and spending lid restrictions to allow school districts the ability to utilize up to fourteen cents of the Special Building Fund tax levy outside of the budgeting and spending lid restriction so that districts can plan for and fund capital improvement projects, building repairs and upgrades, and school district infrastructure needs. (2007, amended 2020)

S-48 — STATE FUNDING SYSTEM

NASB supports a stable, predictable, equitable, and adequate statewide education funding system that honors the Legislature's commitment to provide for free instruction in the common schools of this state, as guaranteed by the Nebraska Constitution, by prioritizing education funding in the state budget, and that:

- Invests in the education of all Nebraska public school children;
- Establishes a state fund or funding mechanism that assists Nebraska public schools with the costs of maintaining and constructing facilities;
- Reduces our dependence on local property taxes by drawing revenue from multiple funding sources;
- Promotes the responsibility of locally elected school boards to make sound, transparent school budget decisions;
- Provides funding in a timely and predictable manner;
- Includes the principle of equalization;
- Funds the total excess allowable costs for special education and support services; and
- Recognizes that a long-term solution to education funding will require an ongoing, collaborative effort to execute a vision and strategic plan to grow and diversify our economy. (1997, amended 2009, 2018)

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S-49 — USE OF A UNIFORM VALUATION CALCULATION TO DETERMINE LOCAL RESOURCES AND STATE AID

NASB supports a property tax assessment system that utilizes uniform accounting practices to determine the property valuation number from which local and state officials can calculate both the local resources available to fund schools from property taxes, and the resulting calculation of state aid payments to school districts. (2003)

S-50 — VOUCHERS AND TAX CREDITS

NASB opposes any attempt to amend or circumvent the Nebraska and United States Constitutions to permit the use of public funds for the support, either direct or indirect, of schools not controlled by the public at large. NASB opposes any state or federal legislation allowing either tax credits or vouchers for children, or the parents or guardians of children attending nonpublic schools, or donors to scholarship funds for non-public education. (prior to 1995, amended 2020)

GOVERNANCE & STRUCTURE

S-51 — ACCOUNTABILITY

NASB believes that boards of education are accountable to students, parents, taxpayers, and employees for providing education programs, striving for education excellence, identifying education needs, adopting clearly defined written policies, measuring the success of instruction programs, and interpreting and disseminating information to the public through a public relations plan. (prior to 1995)

S-52 — ALLIED SCHOOLS

NASB opposes legislation that would mandate the formation of an allied system of school districts. (2014, amended 2016)

S-53 — AMEND OPEN MEETINGS ACT FOR EVALUATIONS

NASB supports legislation to allow boards to go into executive session to discuss superintendent evaluations and/or for the narrowing down of superintendent candidates. (2017)

S-54 — AUTHORITY OF SCHOOL BOARDS

NASB supports the authority of boards of education to effectively govern and execute their statutory responsibilities. (1997, amended 2015)

S-55 — CHARTER SCHOOLS

NASB believes that any charter schools, or the like, involved with any aspect of K-12 education be authorized by a public school district, be located within the boundaries of such public school district and be accountable to the authorizing district for their student achievement, finances and operations. (1998, amended 2015)

S-56 — DUTIES OF SCHOOLS

NASB believes that the primary function of Nebraska schools should be the education of students and that the Legislature should be discouraged from placing duties on school districts which are not directly related to education. (prior to 1995)

S-57 — E-MEETINGS - FULLY-IMPLEMENTED OR PARTIAL ALLOWABLE ATTENDANCE

NASB supports legislation which allows for school board members to participate in school board meetings via electronic means while still maintaining a quorum when necessitated for the health and safety of the board and public. Virtual meetings cannot impede the public's ability to participate. (2020)

S-58 — EDUCATIONAL SERVICE UNIT GOVERNANCE

NASB supports governance of ESUs by elected boards and supports local determination of specific mechanisms of that governance. (2005)

S-59 — EDUCATIONAL SERVICE UNIT REORGANIZATION

NASB supports the continuation of ESUs as an effective means of delivering educational services to school districts and their students. Any reforms would provide for a statutory hold harmless provision in the distribution formula for Core Service funding when an Equity Unit reorganizes with any other ESU, and must be mindful of ESUs' essential role of delivering direct services and being responsible to the local school districts they serve. (2004, amended 2005)

S-60 — INTERACTIVE REMOTE COMMUNICATION TECHNOLOGY (TELEVIDEO)

NASB urges the legislature to provide updated rules and procedures so patrons are able to readily testify at legislative hearings via televideo (interactive remote communication technology) on a regular, ongoing basis to allow for a more equitable opportunity for the public to participate in the legislative process. (2017)

S-61 — ORGANIZATION

NASB opposes legislation that would mandate consolidation of districts or administration. NASB favors cooperation between school districts as well as ESUs to remove all barriers and penalties to promote orderly and voluntary reorganization into more efficient governing and administrative units to best serve the educational needs of Nebraska's children. (prior to 1995, amended 2008, 2015, 2017, 2019)

S-62 — PERSONAL LIABILITY

NASB opposes unnecessary laws which make individual members of a governing board of a political subdivision personally liable for damage judgements which result from lawsuits filed against the political subdivision. (prior to 1995, amended 2015)

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S-63 — PUBLICATION OF MINUTES, RECEIPTS, & EXPENDITURES

NASB supports removing the requirement to publishing hearing notices and meeting minutes in public newspapers and supports the use of alternative means to communicate board activity. (2020)

S-64 — RESTRICTION OF RESOURCES AND BOARD RESPONSIBILITIES

NASB supports legislation allowing local boards to function as elected officials and to continue to establish policies, including finance policies, as representatives of the constituents who elected them. (1997)

S-65 — SCHOOL ACTIVITIES

NASB supports direct involvement by boards of education in the governance and activities of the Nebraska School Activities Association. (prior to 1995)

S-66 — SCHOOL CALENDARS

NASB opposes state mandated uniform opening and closing dates for local school districts. (prior to 1995)

PROFESSIONAL STANDARDS & EMPLOYEE RELATIONS

S-67 — ACTIVITY ASSIGNMENTS

NASB opposes legislation that would require a separate written employment contract for coaching or any other activity assignment that would require that a person be notified by a specified date of the termination of an assignment for the following year. (1999)

S-68 — COMPENSATION

NASB will support a concept of compensation for teachers which is not based solely upon the experience and education attainment of teachers as found on standard salary schedules. (1995)

S-69 — CRIMINAL BACKGROUND CHECKS

NASB supports legislation which would aid public schools and ESUs in obtaining criminal background history information on prospective and current employees, and personnel provided through any contract service provider or anyone working on school property. (1999, amended 2006)

S-70 — EMPLOYEE BONUSES AND INCENTIVES

NASB supports legislation creating a comprehensive plan to recruit, retain and reward highly qualified individuals for teaching professions throughout the state, including offering incentives to encourage employees to sign a contract of employment. (2001, amended 2015)

S-71 — EMPLOYEE SUPPORT

NASB recognizes the need to support district employees with their health and supports initiatives that provide for the physical and mental wellness of all school employees. (2020)

S-72 — MEDICAL INSURANCE

NASB supports the concept of exploring alternatives to the costs of health insurance for the purpose of assuring the greatest allocation of our financial resources to education programs and services for children. (prior to 1995, amended 2003)

S-73 — RECOGNITION

NASB urges local school boards to develop and implement programs which recognize individuals for significant accomplishments and community service, experience, and competency. (prior to 1995, amended 2014)

S-74 — RETIREMENT

NASB supports legislation to assure a retirement system that is sound, adequate, and sustainable for school districts and ESUs. (prior to 1995, amended 2012)

S-75 — SCOPE OF BARGAINING

NASB believes negotiations with employees should be limited to matters of employee salaries and fringe benefits, and opposes any attempt to broaden the scope of negotiations to include matters of policy and management rights. (prior to 1995)

S-76 — STAFF DEVELOPMENT AND EVALUATION

NASB supports in-service training, enrichment programs, and continuing education for professional staff. Regular evaluations of performance, competency in the subject areas, and demonstrated ability to instruct or manage, in part as shown through student performance, should be conducted to promote professional growth. (1995)

STATE POLICY

S-77 — ADVISORY GROUPS

NASB requests that there be board of education representatives on all government commissions, councils, and committees which could have an impact on local school district policy or finance. (1995)

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S-78 — CHOICE AND AFFILIATION

NASB supports the concepts of choice and affiliation among public schools as a means to maximize education opportunity. NASB believes any such program should result in the least amount of disruption and uncertainty for the affected school districts. (1995)

S-79 — CONSTITUTIONAL RIGHTS & RESPONSIBILITIES

NASB, and school board members, fully supports the U.S. Constitution and the rights and responsibilities embodied within it. NASB therefore supports education and behavior that teaches and models expression of these rights and responsibilities. (2009, amended 2015)

S-80 — CORPORATE SPONSORSHIPS IN SCHOOLS

NASB opposes restrictions on school districts' ability to exercise their best judgment in entering into corporate sponsorship agreements. (2004)

S-81 — EDUCATIONAL SERVICE UNITS

NASB supports Educational Service Units as an effective and efficient means to provide educational services to local school districts. ESUs should be responsible to the local school boards they serve. (1997)

S-82 — GUIDING THE P-16 EFFORT: 21ST CENTURY SKILLS

NASB urges state and local policymakers to forge a new working relationship in redesigning Nebraska's public education system for the 21st century, with a focus on improving student achievement and holding each level of the system accountable, from preschool through post-secondary education or training, in a manner that:

- a) Promotes multi-level communication and interaction between all P-16 partners to enhance student academic success;
- b) Offers all students a rigorous developmentally-appropriate curriculum designed to provide opportunities and choice, regardless of the post-secondary path they choose;
- c) Engages the assets of the full community;
- d) Utilizes data and technology to individualize education for students and to incorporate new learning into the design;
- e) Closes the achievement gap by focusing on quality teaching and learning opportunities;
- f) Implements standards-based education fully in a seamless curriculum, so one level of the system builds on the next and the end result is known and understood from the beginning;
- g) Provides sufficient resources that are adequate and sustainable at every level of the system to meet the challenge, resisting unfunded or underfunded mandates; and
- h) Preserves the ability of local school boards and their communities to address local needs and challenges in a flexible manner using a variety of options.

(2009, amended 2016)

S-83 — INDEPENDENT SCHOOL DISTRICTS

NASB supports the independence of established PK-12 school districts and also supports the cooperation and equalization of opportunity among school districts within learning communities. NASB believes that any legislation introduced impacting school districts or learning communities should seek to give districts and learning communities equalized resources. Any legislation should also allow these independent districts to maintain their right to governance, district curriculum, and the allocation of resources. (2006, amended 2013)

S-84 — LOCAL CONTROL FOR PUBLIC PK-12 SCHOOLS

NASB believes public PK-12 systems should be organized to serve communities throughout Nebraska without arbitrary size limits or a single model, which would not fit our state's varied communities. NASB opposes legislating arbitrary size limits and will work to remedy such limits currently in statute. (2006, amended 2013)

S-85 — LOCAL DISTRICT ADVOCACY

NASB supports the right and obligation of local school districts to advocate for legislative action that impacts their individual interests. (1996)

S-86 — NDE AUTHORITY

NASB opposes attempts by the legislature to preempt the statutory authority of the Nebraska State Board of Education to be the policy-forming, planning and evaluative body for Nebraska schools. (2017)

S-87 — NONPUBLIC SCHOOLS STANDARDS

NASB believes that nonpublic schools should have the same state standards as the public schools, including school approval, accreditation, teacher certification and endorsement, and safety standards. (prior to 1995)

S-88 — POLICY LEADERSHIP & VISION ON THE FUTURE OF NEBRASKA'S PK-12 SCHOOLS

NASB supports efforts to bring policy makers of the executive and legislative branches, educators, school boards, learning community coordinating councils, and ESU boards, and citizens together to determine the best course for the future delivery of PK-12 education to the students of the state. NASB boards emphasize increasing student achievement through governance structures that are clear, efficient, and controlled by the local district. (2003, amended 2008, 2010, 2013)

DELEGATE ASSEMBLY RULES OF PROCEDURE

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I. SPEAKING PROCEDURES

- A. Voting delegates must wear their identification ribbon/badge and present their voting card for the privilege of making motions, debating, and voting.
- B. Voting delegates wishing to speak will go to the microphone, present their voting card to the monitor and await recognition by the Chair. The Chair shall alternate between speakers For and Against a motion as necessary. When recognized, delegates shall give their name and the board they represent.
- C. A voting delegate may speak for only three (3) minutes at one time on any question under discussion and only twice on the same question. No member will speak for a second time until all delegates seeking recognition have had the opportunity to speak.
- D. All motions must be presented in writing on forms obtained from microphone monitors prior to coming to the microphone. Forms must be completed, signed, and sent to the Chair in order to receive consideration.
- E. No resolution and/or standing position may be on the floor for more than thirty (30) minutes (inclusive of all points of order and points of information). Within this time frame the Chair shall recognize delegates at the microphones in alternating order.
- F. Members of the Board of Directors of NASB and voting delegates shall have the right of expression in meetings in Delegate Assembly.

II. NOMINATIONS AND ELECTIONS

- A. When a nomination is made from the floor, the nominating speech shall be limited to six (6) minutes. There shall be no seconding speech.
 1. Qualifications for the nominee presented by the Nominating Committee shall be given by that nominee or someone selected to present that candidate and shall be limited to six (6) minutes.
 2. A nominee from the floor may speak for six (6) minutes on his/her own behalf instead of a nominating speech.
 3. In accordance with the NASB Bylaws, a nominee for Vice President from the floor must be a current or former NASB Board of Director and must be a board member from a member district or ESU.
- B. The vote shall be conducted by ballot under the supervision of the Election Committee.
- C. A majority vote is required to elect. If there is a single candidate for any office, upon adoption of a motion, the election may be conducted by voice vote. If a nominee does not receive a majority of the votes cast, a second vote will take place following the report of the Election Committee.

III. ARTICLES OF INCORPORATION

- A. Proposed amendments to the Articles of Incorporation, which have been processed in the manner provided therein, shall require, for their approval, a two-thirds (2/3) vote of the delegates present and voting.
 1. The Articles of Incorporation establish NASB under Nebraska law.
 2. The document identifies the purposes of NASB. It supersedes all other rules of the Association, none of which can legally conflict with anything included therein.

IV. BYLAWS

- A. Bylaw amendments shall require, for their approval, a majority vote of the delegates present and voting.
 1. Amendments to the Bylaws of the Association may be proposed in writing by any member board of NASB or may be initiated by the Executive Committee of NASB in accordance with the procedures outlined in the Bylaws.
 2. Amendments to NASB Bylaws shall go into effect immediately upon adoption by the Delegate Assembly, unless otherwise specified in a provision adopted with the amendment.

V. STANDING POSITIONS

- A. Standing positions are statements of policy and purpose of NASB.
 1. Standing positions, once adopted, remain in effect until repealed or amended, and direct the ongoing goals and objectives of the Association.
 2. Standing positions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 3. The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
 4. The Committee recommendations, forwarded by the Board, shall be distributed to the membership prior to the annual meeting of the Delegate Assembly.
- B. Proposed standing positions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed standing positions.

VI. RESOLUTIONS

- A. Resolutions are statements of intended and desired legislative action on items of current needs or problems.
 1. Resolutions are in effect for one (1) year, or until the next annual Delegate Assembly, and direct the organization and its staff in their legislative efforts with each annual session of the Legislature.
 2. Resolutions shall be formulated by the Legislation Committee at least ninety (90) days prior to the annual Delegate Assembly.
 3. Resolutions may be submitted by member boards or by any director of the Association to the Legislation Committee.
 4. The Committee shall study all proposals submitted and make recommendations regarding such proposals to the NASB Board of Directors.
 5. The Committee recommendations, when approved by the Board of Directors, shall be distributed to the membership at least thirty-five (35) days prior to the annual meeting of the Delegate Assembly.
- B. Proposed resolutions which are not submitted in accordance with these provisions of NASB, or which have been submitted but are not recommended by the Board of Directors, may be considered by the Delegate Assembly if two-thirds (2/3) of the delegates present and voting vote to consider such proposed resolutions.

PARLIAMENTARY PROCEDURE FOR DELEGATES

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TO EXPEDITE THE BUSINESS OF THE DELEGATE ASSEMBLY, THE FOLLOWING PROCEDURES WILL BE USED.

I. Microphones are provided for use by the delegates. The monitor at the microphone will display, for the Chair to see, a colored card representing the action or procedure desired by the delegate.

A. WHITE CARD (INDICATES DEBATE)

1. Used to speak For or Against a motion.
2. Used to Propose Motions of higher rank that are in order.

B. RED CARD (INDICATES PREVIOUS QUESTIONS)

1. Used to Close Debate and take the vote. (A two-thirds (2/3) rising vote required to approve this action.)

C. GREEN CARD (INDICATES REQUESTS, INQUIRES, POINTS OF ORDER, AND APPEALS)

1. These can interrupt a delegate speaking in debate if urgency requires it.
(No second is required except in the case of Appeal or Division of the Question)
 - a. Raise A Question of Privilege
 - Used to protect the rights and privileges of the assembly or any delegate.
 - Used for the comfort of the assembly (temperature or ventilation, audio problems, disturbances).
 - Granted by the Chair.
 - b. Ask for a Point of Information or Parliamentary Inquiry
 - Used to obtain information about the subject or about procedure.
 - Used to determine whether a certain motion is in order.
 - Used to learn specific information not yet available from discussion.
 - Responded to by the Chair.
 - c. Request a Withdrawal of a Motion
 - Used to remove a motion from consideration.
 - Granted by the Chair if requested before a motion is placed before the assembly by the President.
 - Granted by the assembly if a motion is placed before the delegates of the assembly.
 - d. Call for a Division
 - Used to request that the vote be taken again: this would be a standing vote. (The motion may be made without going to the microphone.)
 - e. Call for a Division of the Question
 - Can be made if any part of the pending question is capable of standing alone to be discussed and voted on.
 - Requires a second.
 - A delegate making the motion may offer an explanation (not to exceed one minute) of the rationale for dividing the question.
 - Is not debatable.
 - f. Raise a Point of Order
 - Raised by a delegate who calls attention to a violation of the rules.
 - Ruled on by the Chair.
 - g. Appeal
 - Made when the delegate does not agree with the ruling of the Chair.
 - Must be made immediately at the time of the ruling from the Chair.
 - A majority vote or tie vote sustains the Chair's decision.
 - Requires a second.

II. Amendments are made to modify the wording of the pending motion before the pending motion is voted upon. Delegates should use the proper terminology and identify the position in the motion where the amendment should be placed. The processes of amending are:

- Insert a word or words;
- Add a word or words at the end of the motion;
- Strike Out a word or words;
- Strike Out and Insert a word or words;
- Substitute not less than one paragraph.

III. Two Amendments may be pending at one time.

- The first amendment must be germane to the original motion.
- The second amendment must be germane to the first amendment.
- Amendments require a majority vote; any amendment to a standing position or legislative resolution requires the approval of two-thirds of the delegates present and voting.

IV. All motions must be presented in writing on forms obtained from the microphone monitor.