NASB Legislative Candidate Questionnaire 2022



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- 1. <u>Local Control</u> With so many decisions from the legislature impacting local boards, NASB is interested in your view of local control. Regarding education, what decisions do you feel are best made at the school board level vs. the State level?
 - The State can, and should give overall guidelines, but the end determination on matters should be as close to the parents and students as possible, that being local school boards.
- 2. <u>School Funding</u> Every year the legislature makes decisions about the way schools are funded, making predictability of funding a challenge. What changes and/or adjustments, if any, do you think the Legislature should address?
 - I look forward to learning more about the school funding processes and what actions might improve predictability.
- 3. <u>Role of Education in the State</u> What role do you think PK-12 Education plays in the future success of the State and your community?
 - It is critically important that our young people receive an education that prepares them to be productive and valued citizens of our communities. They must obtain the skills necessary to compete and excel as adults in a global economy, while contributing to the care and well-being of others.
- 4. <u>Educational Workforce</u> Educational workforce continues to be a challenge across the State from teachers to bus drivers. What would be your plan to address this challenge?
 - We must see to it that benefits, wages and salaries are competitive and are inviting in each and every educational role in order to attract people to education, and retain those who have committed to this as their career.
- 5. <u>Mandates</u> School districts continue to be challenged by the increasing unfunded mandates put upon them by the State and Federal government. What is your response to mandates and the State's role in them?
 - Unfunded mandates are a challenge that should be avoided whenever possible.

Final Thoughts

We must do all that we can to focus our educational institutions back to the core matters that will make
our kids productive and employable. Social engineering is not the primary purpose of our educational
system, but has taken a disproportionate portion of time and resources in recent decades. The US should
be ranked as the top educational system in the world and our children should be sought after globally as
adults in the workforce.

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