NASB Legislative Candidate Questionnaire 2022



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- 1. <u>Local Control</u> With so many decisions from the legislature impacting local boards, NASB is interested in your view of local control. Regarding education, what decisions do you feel are best made at the school board level vs. the State level?
 - Nearly all decision should be made at the local level, because this is the level that is most accountable to the parents.
- 2. <u>School Funding</u> Every year the legislature makes decisions about the way schools are funded, making predictability of funding a challenge. What changes and/or adjustments, if any, do you think the Legislature should address?
 - Put as much of the power of funding in the hands of those at the local level.
- 3. <u>Role of Education in the State</u> What role do you think PK-12 Education plays in the future success of the State and your community?
 - The young people today are the future of our country. It is imperative that they are taught truth and not indoctrinated with false ideology.
- 4. <u>Educational Workforce</u> Educational workforce continues to be a challenge across the State from teachers to bus drivers. What would be your plan to address this challenge?
 - Teachers should be rewarded on the basis of performance and should be supported by the administration and parents.
- 5. <u>Mandates</u> School districts continue to be challenged by the increasing unfunded mandates put upon them by the State and Federal government. What is your response to mandates and the State's role in them?
 - I am against them.

Final Thoughts

• In knocking on over 5000 doors by far the number one concern voters have in this area is what is happening in our schools. The three R's are being replaced with ideology that is opposed by parents and citizens in our district. Age inappropriate sex education and CRT and BLM and 1619 project have nowhere in our schools. The teachers union and their agenda is much to blame in the direction we are going. Local control and accountability is the safeguard we need.

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