

FEBRUARY 2018

Upcoming Events

NASB Legislative Lunches

February 27 | NASB

February 28 | Holdrege

March 1 | Ogallala

March 20 | NASB

Budget & Finance Workshops

February 28 | Lincoln

March 15 | Kearney

Spring Legal Workshops

March 13 | Gering

March 14 | North Platte

March 21 | Fremont

NAEP State Convention

March 20-21 | Grand Island



INTEGRATING CAREER PATHWAYS

COLLABORATION OF SCHOOL & COMMUNITY FOR STUDENT OPPORTUNITY

The Career and Technical Education (CTE) team at Sutton Jr./Sr. High School has developed and implemented a career program that aims to meet the needs of every student that walks their halls.

The CTE team is comprised of the Secondary Principal, School Counselor, and CTE teachers in the areas of Agriculture, Business, Family and Consumer Science, and Skills/Technical Sciences, who have worked tirelessly to build a top-notch college and career program that provides its students with opportunities within the walls of the school as well as within the community of Sutton.

Students at Sutton are gaining real world work experiences in career fields of their interests and have access to a variety of CTE curricular opportunities to assist them in identifying future career interests. Courses are designed to inform, explore, prepare, and challenge the students in the career fields they are interested in possibly pursuing and are planning to pursue post high school. Additionally, curriculum options include the opportunity to take a multitude of college courses that will directly influence their interests as well as their post-secondary plans.

The Career Pathways Program partners with the local business community to offer students job interview, job shadows, and internship experiences through courses such as: Career Prep, Introduction to Internship, and Internship. In the Career Prep course, students focus on resume writing, cover letters, interview skills, and complete a service learning project. As a final component of the Career Prep course, students identify their area of interest and select a local business from our Business Curriculum Binders to apply for a job. They prepare a cover letter and resume that is tailored directly to that business and career field. Community business leaders are given a binder with all resumes and cover letters from the class and provide each student with feedback. Those same business leaders donate 1-2 days of their time to conduct interviews with our Career Prep students, giving our students a valuable real-life interview experience.

Once students have completed Career Prep, they are now eligible to participate/enroll in our Introduction to Internship course. The objective of this course is to provide students with an opportunity to gain experience by job shadowing in fields where their interests lie to

Sutton Public Schools

Board of Education

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Jerry Overturf

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Home of the Mustangs & Fillies

Enrollment = 389

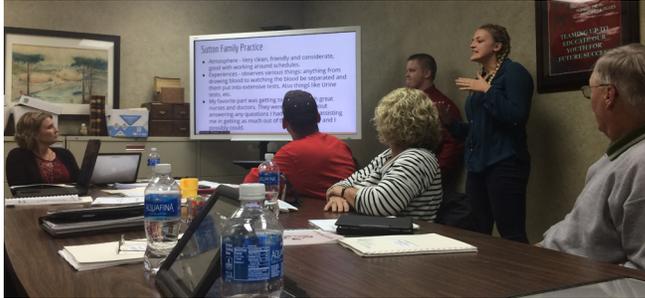
NASB Region #13

www.suttonpublicschool.org

Continued On Page 2

Continued From Page 1

“I commend the admin team and the teachers that are involved in this program. They have taken this program to superior level. I am excited to see where we can go from here.” - Jerry Overturf, Sutton Board of Education



help them hone in on their future career path, as well as to build relationships with business owners with the potential of landing an internship later with that business. This course focuses on leadership principles identified to help set Sutton students apart from their peers and future workforce competition. Students job shadow for one class period a day for up to ten days of observation. Currently, over 60 businesses in the Sutton community have either opened their doors to the students or are eagerly awaiting an opportunity to host a job shadow student experience.

The final component of the Career Pathways Program is the Internship course. The objective of Internship is to provide students with real-life work experiences that will set them apart from their peers in the same field. In the Internship course, students experience two different Internships that are two to three hours in length, every day for six weeks. In the first semester of Internship course, students are finding success with local businesses, and businesses have communicated how impressed they are with the students, their skills, and have been equally excited about these opportunities as the students themselves.

For businesses that are not currently hosting students for work experiences, there are other opportunities to get them involved with the program. There is a CTE Advisory Committee which currently has eight business leaders meeting with the CTE team. Businesses have hosted tours for classes, participated in a career fair, and also come to the school and served as guest speakers for CTE area teachers. Many local business leaders have also had a direct impact and influence on the application processes for the Nebraska Department of Education’s reVision Action Grant.

“The experiences the students are gaining as a result of these partnerships are valuable and immeasurable for their futures,” said Secondary Principal, Brandy Thompson. “We are proud to serve our students with our community businesses to provide hands-on, real world educational opportunities for our students.”

Interested in getting this moving in your school for your students? Contact Brandy Thompson - Secondary Principal at Sutton Public Schools, 402-773-4303. They have presented their program to schools and are willing to help you start yours!

BUDGET & FINANCE WORKSHOPS

NEW
DATES

FEBRUARY 28 | LINCOLN (REGISTER ONSITE!) MARCH 15 | KEARNEY 6:30 TO 9:30 PM

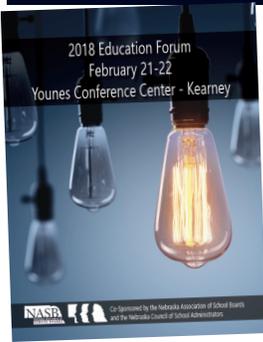
REGISTRATION IS NOW AVAILABLE FOR THE 2018 BUDGET & FINANCE WORKSHOPS!

As a Leadership Team, it is the responsibility of both the board and Superintendent/ESU Administrator to manage the finances within their district/ESU. This workshop will feature Superintendents Matt Fisher of Northwest Public Schools and Carl Dietz of Wilcox-Hildreth Public Schools, two school finance experts, who will share their experiences in:

- Overview of individual school funds and approved uses
- Understanding the building of a budget
- Learning how Special Education affects a budget
- TEEOSA Formula 101
- Negotiations - what can be negotiated & what to expect
- Explanation of funds and their uses
- Cash reserves
- Tax receipts by month
- How to share the budget & finance information with the community



Education Forum - 'Thank You For Being Here'



Another Education Forum is in the books ...

School Board Members, Administrators, and more headed to Kearney for two days of networking, learning and takeaways from dozens of speakers, on a wide range of topics.

Wednesday opened with two pre-conference sessions, one focusing on Hiring (and Firing) Season from attorneys at the Perry Law Firm, with the other Mental Health & Resiliency in Public Schools, presented by Annette Dubas of the Nebraska Association of Behavioral Health Organizations; Tiffany Gressley of Region 3; Jason Owens of Kearney Public Schools; and NASB's John Spatz.

Thursday morning, Dr. David Mouser, a sitting Superintendent at Tri-Valley CUSD #3 in Downs, Illinois, opened the morning with a feel-good, asking everyone to stand, greet their neighbors and simply state "Thank you for being here." Dr. Mouser's keynote, titled "Focus on Impact, Teaching the Lessons that Matter" hit on key points like sharing your success by focusing on the child in front of you; have faith in yourself and your learners; create your culture; never underestimate the impact you have, and take time to look in front of you.

Following Dr. Mouser, attendees broke off into a wide range of breakouts from presenters all across Nebraska, and were also joined by the Kearney High School Orchestra for a luncheon performance.

As always, it is so good to see everyone, hear about the happenings within your districts, answer any of your questions, and we look forward to seeing you at future meetings and events!



STATE EDUCATION CONFERENCE CALL FOR PROPOSALS ... DUE MARCH 2



RECOGNIZING OUR ROOTS & REACHING BEYOND



teaching energy efficiency **Energy Smart K-12**

Attend a Virtual Roundtable

Wednesday, March 21
4:00-6:00 P.M.

SIGN UP ONLINE

There's treasure in them thar bills! Utility bills, that is – and STEM education, too.

The U.S. Department of Energy, Nebraska Energy Office, and Nebraska Dept. of Education encourage middle and high school students throughout Nebraska to analyze their school's energy and water bills to find money they can divert from utility spending to the classroom.

Students lucky enough to pursue this path to STEM education and school savings can take a first step to jobs in management and administration, engineering and technology, or architecture and construction career clusters.

Forward thinking schools will integrate the Energy Star effort with fresh curriculum tied to new science standards and state and national Green School resources.

Your participation ensures high quality training delivered this summer at ESUs throughout the state!

WHO SHOULD ATTEND

- Green Schools champions
- Educators aspiring to be Green Schools champions
- School administrators looking for ways to cut utility costs
- Energy professionals interested in mentoring Energy Star benchmarking efforts in schools

HOW YOU BENEFIT

- Learn the ease and value of benchmarking your school's energy and water consumption.
- Hear a success story from a Nebraska school that used Energy Star to benchmark
- Identify how best to recruit school champions and sustain the Nebraska Green Schools effort using the ThinkTank collaboration tool. Identify obstacles and implementation strategies.

nppd.com/energy-education/greenschools

Jennifer Swerczek | jlswerc@nppd.com | 402.379.6916



<https://www.eventbrite.com/e/green-schools-roundtable-benchmarking-in-schools-tickets-43559069349>



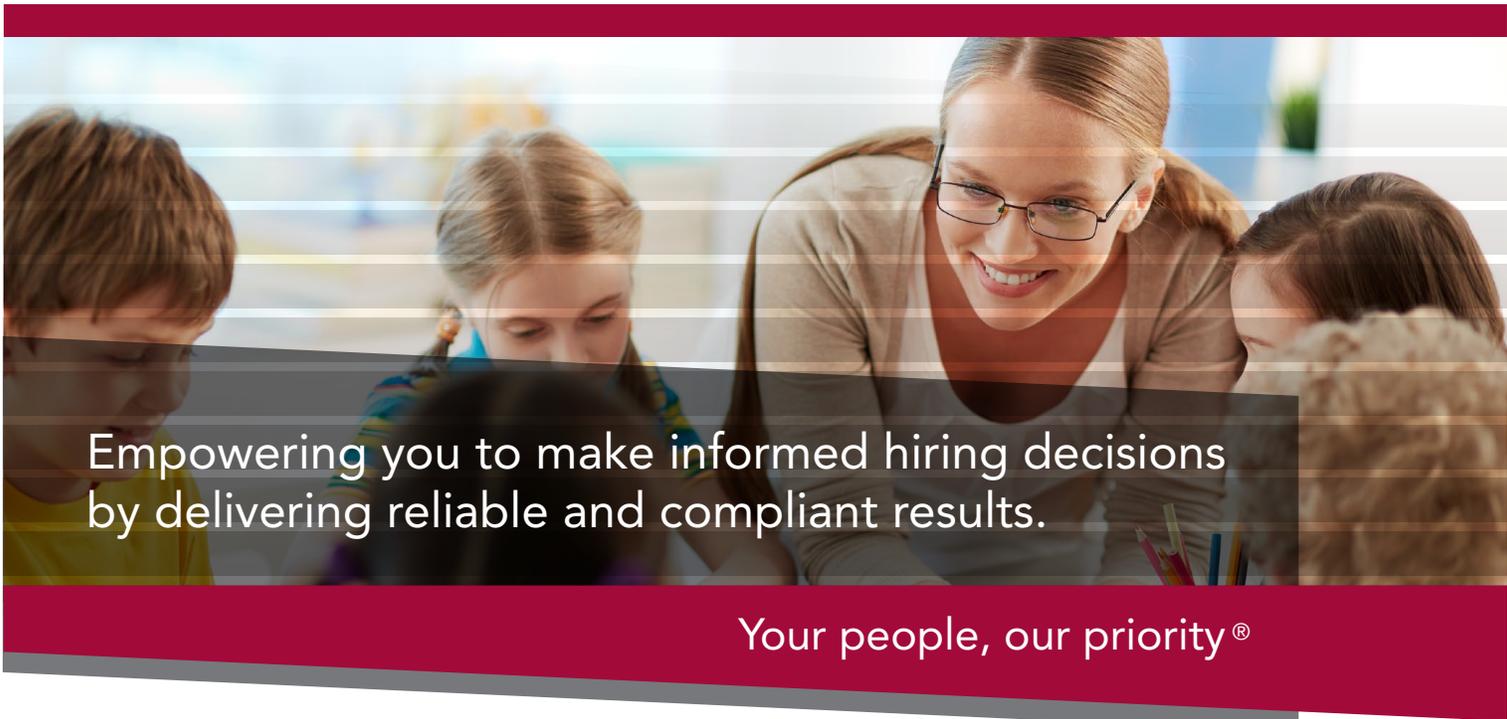
Chloe

How was DC?

I was so excited to get to travel with School Board members to Washington, D.C. The highlight of the trip for me (other than meeting Senator Fischer's dog, Fred) was spending the day on Capitol Hill meeting with our representatives. It was awesome to see how much these leaders care about the state and region that they represent and all actively wanted to learn more and work with the board to meet their needs. As somebody who wants to work in politics in the future, this was the perfect experience to see what type of work I may be doing and I definitely have a better idea of what direction I want to take my future endeavors. Thanks to NASB for the opportunity!



Chloe Higgins is a senior at Nebraska City Public Schools, and was recently accepted to the UNL Business Honors Academy where she will major in Economics. Her mom, Stacie, has served the Nebraska City Board of Education for the past 10 years, and is currently Vice President of NASB.



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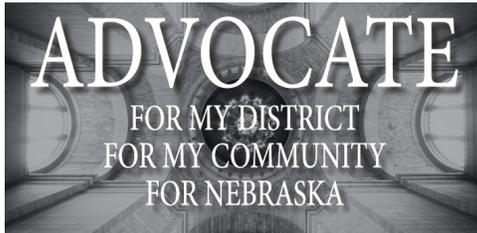


Join NASB, as we tour the state for various workshops, meetings and events throughout the year.

To learn more, and register, visit the Events tab of www.NASBonline.org

Call for State Education Conference Proposals | Due March 2

THIS WEEK!



NASB Legislative Lunches start this week!

Tuesday, February 27 | Lincoln/NASB
Wednesday, February 28 | Holdrege
Thursday, March 1 | Ogallala
Tuesday, March 20 | Lincoln/NASB

Join NASB's Legislative and Advocacy Team and others from districts across Nebraska for our Legislative Lunches. Engage with one another, share thoughts about key bills and other hot topics. RSVP to mbelka@NASBonline.org

Budget & Finance Workshops | February 28 in Lincoln | March 15 in Kearney



SPRING LEGAL WORKSHOPS

March 13 | Gering March 14 | North Platte March 21 | Fremont



Spring Legal Workshops

March 13 | Gering March 14 | North Platte March 21 | Fremont

One of the most important tasks board members and administrators may face deals with due process hearings, including closed sessions and other legal and procedural issues. It is here where so many questions arise:

- What are the due process requirements?
- What responsibilities do board members have?
- What is the role of an administrator in a hearing?

Lawyers from the Nebraska Council of School Attorneys (NCOSA) will address these and other issues with real world examples in an interactive format with questions and answers throughout. Board members and administrators will come away with knowledge regarding the practical application of the law, and written materials for ongoing reference.



NAEP State Convention | Growth - Resiliency - Impact

March 20-21 | Ramada Midtown Conference Center - Grand Island

Learning, Networking, Support, Vendors & Giveaways! This year's lineup includes keynote addresses from Dr. Jolene Palmer, NDE School Safety & Security Director on "Preparing for the Difficult Situation" and Dan Meers, AKA, KC Wolf titled "Courageous Leadership - Living a Life of Influence", Dr. Beth Doll, Interim Dean, College of Education and Human Resources, University of Nebraska Lincoln on "Making Schools Resilient", as well as Breakout Sessions, Table Talks networking, and much more!

Nebraska Reception at the NSBA Conference in San Antonio | April 7

Save the Date: Annual NASB Member Golf Outing | June 14

Save the Date: School Law Seminar | June 15 | Kearney

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Save the Date: Annual NASB Member Golf Outing | June 14

Save the Date: School Law Seminar | June 15 | Kearney



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IN THIS EDITION

Integrating Career Pathways: Collaboration of School & Community for Student Opportunity in Sutton

Education Forum - 'Thank You For Being Here'

State Education Conference Call for Proposals

Teaching Energy Efficiency - Energy Smart K-12

My Day on The Hill

Training, Networking & Events

NASB Affiliates

NASB Board of Directors & Staff

Mark Your Calendar & Register

MARK YOUR CALENDAR

NASB LEGISLATIVE LUNCHES
February & March

BUDGET & FINANCE WORKSHOPS
February 28 | Lincoln March 15 | Kearney

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March 20-21 | Grand Island

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February 2018

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