



A TIME TO RECHARGE & REFLECT

Father's Day weekend was a great reminder to appreciate those around me but gave me an opportunity to be thankful for the relationships we have that add value my life.

During this uncertain time I have found my kids, my wife, and I have enjoyed some of life's less noticeable moments more. Less traditionally memorable events, such as dinners together, walking on a trail, speaking to a neighbor as I walk by, have been enjoyed and appreciated much more, at least by me.

At NASB, it has been different for us as well. While the majority of staff have been working from home, we have been identifying ways to support you and the membership. We have "seen" and heard from many of you through our periodic member calls. We have provided numerous resources regarding the Coronavirus for school and ESU boards through our website and other communications. We have developed a Crisis Planning guide as you begin to plan for school re-opening. Our work with ALICAP, Sparq Data Solutions, NJUMP/CJUMP, the Whole Child Project, and other subsidiary organizations have continued and are providing ongoing benefits to our entire membership.

I can attest to the passion the NASB staff and board has for you, our members. They have spent countless hours working to find ways to support and lead during the last few months. I hope you will continue to communicate with us and let us know how we can better serve you, your districts, and your community. Your input has been valuable to us as we try to adjust our organization to the changing demands of schools.

I hope all of you can take a minute to appreciate the time you get with friends and family. As we adjust into new routines let us continue to appreciate our relationships and the moments we have that add value to our life.

John Spatz
NASB Executive Director
Graduate of Ord Public Schools



JUNE 2020

UPCOMING EVENTS

Continue to check NASB's COVID-19 page for updates for you and your Board at www.NASBonline.org

BUCKLE UP: ROUGH ECONOMIC ROAD AHEAD FOR SCHOOLS

June 30 | Kearney

CALL FOR LEGISLATIVE PROPOSALS

DUE JULY 1

ANNUAL NASB MEMBER GOLF OUTING

JULY 1 | KEARNEY

NASB ORIENTATION

JULY 22 | LINCOLN

CANDIDATE WEBINARS

JULY 27 | SEPTEMBER 21 | OCTOBER 12

AREA MEMBERSHIP MEETINGS

AUGUST 19 | YORK

AUGUST 24 | VALENTINE

AUGUST 25 | GERING

AUGUST 26 | NORTH PLATTE

SEPTEMBER 2 | NEBRASKA CITY

SEPTEMBER 9 | NORFOLK

SEPTEMBER 10 | LA VISTA

SEPTEMBER 16 | FREMONT

SEPTEMBER 23 | KEARNEY

FACILITIES AND CONSTRUCTION WORKSHOP

SEPTEMBER 24 | KEARNEY

2020 STATE EDUCATION CONFERENCE

NOVEMBER 18-20 | CHI HEALTH CENTER OMAHA

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ONE QUICK QUESTION FOR NEBRASKA'S 1,700 SCHOOL BOARD MEMBERS

Nebraska Association of
SCHOOL BOARDS

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WOULD YOU CONSIDER YOURSELF
AS SOMEONE CONNECTED TO/
ENGAGED IN PRODUCTION
AGRICULTURE OR AGRIBUSINESS?

YES = 74%

NO = 26%

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SCOTTSBLUFF ENGAGES PARENTS ABOUT THE E-LEARNING EXPERIENCE

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By Kamie Stephen – Scottsbluff Star-Herald (June 16, 2020)

A recent survey conducted by Scottsbluff Public Schools gave parents the opportunity to share feedback about the e-learning experience. Despite being thrust into a virtual environment nearly overnight, much of the feedback was positive.

The survey was put together to measure the effectiveness of the e-learning transition and administered to all schools in the district last month. NASB provided a template for the survey, which the district was able to customize. Survey links were sent to parents via Remind, social media and email, and questions were available in English and Spanish.

The full article can be read at:

https://www.starherald.com/news/local_news/scottsbluff-public-schools-shares-data-on-e-learning/article_862ddce3-1040-5842-bfb5-d130753abf12.html



Scottsbluff Public Schools

Board of Education

Robert Kinsey - President

Lori Browning Terry Gilliland

Ruth Kozal Mark Lang Paul Snyder

Rick Myles, Superintendent

Enrollment = 3,315

NASB Region #18

www.sbps.net

Every Child. Every Day.

ADDITIONAL TAKEAWAYS:

Families were asked how much time their students spent on school work on a typical day at home.

- 15% = less than 1 hour
- 37% = 1-2 hours
- 25% = 2-3 hours
- 13% = 3-4 hours
- 10% = more than 4 hours

Just over 70% reported their students did not experience technical difficulties when it came to finishing school work, while nearly 30% reported there had been technical issues such as poor internet connection or Zoom meetings cutting out at some point. “We did also see answers where they said ‘I had issues at first or I had issues, but they were resolved,’” said Melissa Price, SBPS director of communications. “Our teachers and library media specialists really worked to provide technical support to our families.”

When asked if communication from their school was adequate and timely, 87% agreed. Similar numbers were reflected when asked whether communication from their child’s teacher had been adequate or timely, with 82% agreeing.

Other remote-learning components assessed included: assignments, childcare/supervision, emotional well-being and support, meal distribution, student/teacher relationships, technology, and more.

“Like with anything we do in this business, as educators we are especially focused on what we could have done better and how we want to grow,” said Superintendent Rick Myles. “There is no doubt we learned some valuable lessons about the inherent challenges of remote teaching and learning as well as potential improvements.”

Myles went on to say, “This has been such a hard time. With so many businesses struggling, and individuals out-of-work, closing the schools placed a tremendous amount of accountability on all of us. Literally overnight, everything about how teachers go about their work was changing drastically. But, that professionalism and dedication shined through. I am so proud of how our staff responded. Regardless of their specific roles or the demands that these changes brought to their personal lives, virtually everyone gave it everything they had - and then some. This was about every kid - every day from the get-go and we all know that our entire staff deserved the right tools to do their work well.”

“It was all hands on deck like no other,” said school board member, Ruth Kozal. “Efforts were made to do everything possible to get each family the technology and internet access they needed for their children to be engaged. Special kudos are due to our tech team who prepared and distributed hundreds of additional Chromebooks. Then the teachers’ and support staff’s creativity, caring and skill took over. Their hard work was exceeded only by their enthusiasm!”

Former school board member and current parent, Kyle Long stated, “Scottsbluff did a tremendous job reacting quickly to an incredibly challenging situation. The teachers and staff worked very hard that first week to make contact with parents and students and assess each family’s needs. Within a week the students were up and running on a distance learning program that worked within the District’s curriculum. As a family with children in multiple districts, Scottsbluff’s preparedness and commitment to our child’s education is an example for districts throughout the state.”

UNMC CHANCELLOR JOINS THE NASB BOARD TO DISCUSS PANDEMIC

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Earlier this month, UNMC Chancellor Jeffrey Gold took some time to speak to the NASB Board of Directors and staff on opportunities and innovation in a time of uncertainty, and how the University of Nebraska is responding to the global COVID-19 pandemic. Here are just a few thoughts from that presentation:

"UNMC and Chancellor Gold are both recognized as world-wide leaders in the medical community. It was a pleasure to hear from him on the status of Covid-19 and role of UNMC."

John Spatz
NASB Executive Director

"The world-wide reach and scope of the research, clinical capabilities, and education/training of the Global Center for Health Security are impressive! During an unprecedented pandemic like COVID-19, **it is difficult, yet essential** that a balance be maintained between the health and wellness of citizens and social and economic well-being of society.

The K-12 Playbook being developed will provide school administrators and boards with invaluable guidelines, policies and procedures for mitigating the virus. Chancellor Gold emphasized that decisions need to be based on science, that we need to rely on real-time data, and that one size does not fit all. It was good to hear that decisions need to be made regionally and that responses should not be all or none, but instead be made in 2-week incremental steps."

Patti Gubbels - Norfolk
NASB Region #16 Director

"MASKS, MASKS, MASKS!"

Shavonna Holman - Omaha
NASB Region #3 Director

"When someone asked about the flu, Dr. Gold said very emphatically: **"Covid-19 is not the flu, not even close!!!"** Nebraska is so lucky to have he and UNMC, as we have a medical center that is respected on a world-wide basis. Dr. Gold & his team are so thorough and active in disseminating information relating to the pandemic."

Steve Blocher - West Point
NASB Past President



Opportunity & Innovation in a Time of Uncertainty:



How the University of Nebraska is Responding to the Global Pandemic



JEFFREY P. GOLD, MD
Chancellor UNMC & UNO & Chair, Nebraska Medicine

University of Nebraska
Medical Center

Nebraska
Medicine

"Through all of this, it was very reassuring to hear that our approach going forward isn't going to be, nor should it be one-size-fits-all."

Sandy Noffsinger - Dundy County Stratton
NASB Region #14 Director

"One of my takeaways was that using the proper protocol we can stop the spread of the coronavirus. There have been only 2 cases of transmission between caregiver and patient or patient and patient at UNMC since they received their first patients in February. We have good information on how to stop the spread. We just need everyone to do it."

Brad Wilkins - Ainsworth
NASB President-Elect

BUCKLE UP: ROUGH ECONOMIC ROAD AHEAD - JOIN US



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AN NASB BUDGET & FINANCE WORKSHOP
TUESDAY, JUNE 30 - 7:00 TO 8:30 PM
KEARNEY HOLIDAY INN

** Online Registration Deadline is June 26th*

BUCKLE UP!



ROUGH
ECONOMIC
ROAD
AHEAD

As we slowly move to our new Post-COVID normal, there are some critical financial considerations of which schools need to be aware. This workshop will include information relevant to what challenges are looming, and what plans need to be made now to weather the storm ahead. Carl Dietz and Matt Fisher, former school superintendents who are currently providing school finance training and assistance across Nebraska, will share insights and recommendations to help you prepare your school district for the coming year and for tight financial times in years to come. Register now at www.NASBOnline.org

NASB BOARD CANDIDATE WEBINARS

In anticipation of the upcoming school board elections, NASB will host a Board Candidate Webinar led by Marcia Herring, Director of Board Leadership. Non-Incumbent Candidates who were successful in the primary election have received an information packet that includes an invitation to participate in the Candidate Webinar, a copy of Preparing to Serve, and the 2020 NASB Membership Guide. We encourage you to participate alongside your non-incumbents! The NASB Candidate Webinar is designed to provide a general overview of board member roles and responsibilities, review of the NASB Board Standards, code of conduct, board meeting protocols, etc. the format will also allow for attendee questions. The webinar is free to all members and will be hosted via a Zoom electronic meeting platform. This webinar will be held at three convenient times over the coming months:

Monday, July 27th, 6:00-7:30 PM

Monday, Sept. 21st, 6:00-7:30 PM

Monday, October 12th, Noon-1:00 PM

WE ENCOURAGE ALL BOARD MEMBERS AND CANDIDATES TO JOIN US.

To register and receive access information, follow the link below:
https://nasb.sjc1.qualtrics.com/jfe/form/SV_aXA3s7cmqjoRqzb

LEADING ALONGSIDE THE SUPERINTENDENT IN DIFFICULT TIMES

“Life’s challenges are not supposed to paralyze you; they’re supposed to help you discover who you are.”

- Bernice Johnson Reagon

NASB strives to create family and school partnerships that support our core mission of serving all students and a survey was created to empower Nebraska school districts with a mechanism to receive real-time feedback to understand whether the families/guardians in their districts were informed, supported, and receiving the necessary resources for each child in the district. For the participating districts, an email and a unique six (6) question survey link was provided for each child the parent/guardian had enrolled in the district.

The participating districts, ranging in enrollment size from 130 to 3500, listened to their parent/guardian stakeholders and are incorporating that feedback, as well as the lessons learned by the staff, to make the necessary adjustments should there be a need to provide remote learning opportunities in the future. However, much of what we learned from the survey has applications that extend beyond providing remote education. Here are three interesting insights from the results we analyzed:

Insight #1:

The traditional school day and lesson plans do not always translate digitally

70% of surveyed parents/guardians responded that technical problems did not prevent their child/children from regularly learning from home. However, the parents/guardians did provide many examples of obstacles from slow internet connections (particularly when playing videos), to Google Classroom struggles, links not working correctly, not having access to print documents for their student, and problems logging into the educational system. When asked how many hours a day the student spent on schoolwork, 59% of parents/guardians responded spending between one to three hours a day on schoolwork. A combination of virtual/electronic learning and hard copy education packets was indicated by many of the parents as a helpful method to engage learning and retain the student’s focus on learning during the day.

Insight #2:

Communication by the school district and teacher was timely and appreciated.

91% of parents responded that communication from the school and district was timely and efficient and 86% of parents responded that the communication they received from their student’s teacher was timely and efficient. Overwhelmingly, parents recognized that the school districts and teachers were having to adjust just as quickly

as the students to the “new normal.” Where the parents identified their top frustrations with communications, it stemmed from an inconsistency in messaging across the district and from teacher to teacher. Particularly for secondary students, managing the communication, expectations, and time lines of multiple teachers while using often unreliable technology was a top mentioned area of communication-related frustration.

Insight #3:

Every family’s situation looks very different and education involves many intangibles that weigh as equally concerning to parents/guardians as homework, assignments, and quizzes when educating their student(s) at home.

According to the parents/guardians surveyed, the top two concerns identified regarding remote education were “learning struggles” and “social-emotional needs.” Whether reviewing the parent/guardian feedback from the most rural to the most urban districts in Nebraska, there were universal truths of concerns around the equity of remote education and the struggles of many students emotionally adapting to remote learning. As discussed earlier, digital access and connectivity remain a pervasive equity issue – particularly for English Learners, migrant families, and other communities within a school district. We also found in the feedback that the intangibles of education found in the engagement and connection of an in-person classroom environment and the magnification of existing problems in familial dynamics were as equally concerning to the well-being and educational success of the student being educated at home.

No one knows what the future holds, but if we take the steps to listen and support parents and educators, our students will be far more likely to thrive. As community and educational leaders in Nebraska, we must create opportunities for connection and to receive timely feedback ensuring that families have the information, supports, and resources they need. We thank the participating school districts for trusting us with this most important endeavor of connecting and listening to the parents/guardians in their district.

As the options are weighed over the coming months regarding the three (at least) potential scenarios for restarting school in the fall: a full physical return with augmented procedures, a blended model that includes a modified return with virtual instruction, or total virtual schooling --- we encourage board members to utilize the NASB Board Leadership resource and tool, *District Leadership Team Contingency Planning*. At the request of our members, the NASB has designed this resource which can be accessed on our COVID-19 Resource page at:

<http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

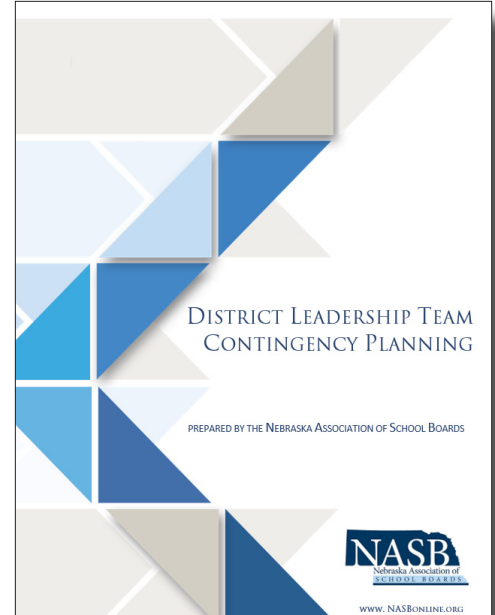
CONTINUED ON PAGE 7

CONTINUED FROM PAGE 6

The topics are intended to provide the board and superintendent with points of discussion and tools the district may adopt to assist in planning for the return to learning. There are many tools and resources available to schools as we plan to bring students back into our buildings and we encourage you to evaluate and use all relevant guides as you design your plans. We have several of these resources currently available on our web page and we will continue to link to others as they become available. Please let us know how we may support your district as we continue down this uncertain path.

Thank you for the work you are doing for Nebraska's students.

*Your NASB Board Leadership Team
Marcia, Kori, Melissa, and Karla
(View July Board Meeting Topics on Page 11)*



RETURN TO SCHOOL SURVEY FOR PARENT/GUARDIANS & RETURN TO SCHOOL SURVEY FOR TEACHERS BOTH AVAILABLE NOW!

NASB has added two new surveys to help districts create an understanding of the information, support, and resources for parents/guardians and teachers in anticipation of re-opening school buildings for the 2020-21 school year. NASB created the surveys to empower Nebraska school districts with a mechanism to receive real-time feedback from parents/guardians of the district, and/or teachers, to enable better informed preparation and planning for instruction and learning this fall.

ABOUT THE SURVEYS

Districts can choose whether to engage the survey for the parents/guardians, the survey for the teachers, or both stakeholder groups. Each stakeholder group will receive an email and a unique survey link. Parents/guardians will be asked to answer the 13-question survey based on their experience(s) of each child enrolled in the district, and the survey for teachers will ask them to answer a 12-question survey based on their experiences educating through remote learning, as well as anticipation of re-opening school buildings this fall. Modifications can be requested to fit the unique needs of your district. NASB will manage the survey and ensure the data collected is private and secure.

As community and educational leaders in Nebraska, we must create opportunities for connection and to receive timely feedback ensuring that the complex plans and challenging decisions being made have the timely information needed. NASB strives to create family and school partnerships that support our core mission of serving all students.

Please contact NASB Board Leadership or Karla Kruse to register for the Return to School Parent/Guardian Survey and/or the Return to School Teacher Survey at 800-422-4572 or kkruise@NASBonline.org



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WEEK!

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ADVOCATE

FOR MY DISTRICT | FOR MY COMMUNITY | FOR NEBRASKA

While the 2020 Legislative Session is not quite complete, now is the time for you and your board to think of items you might like addressed in 2021.

NOT SURE WHERE TO BEGIN?

DON'T THINK YOU HAVE THE POWER TO MAKE A DIFFERENCE?

As a board member, an elected official, and a community leader, you are in an excellent position to educate and influence the legislative process. From now until July 1, you have the opportunity to be heard and submit a topic you would like discussed at this summer's NASB Legislative Committee meeting, to then be drafted and introduced as future legislation. If you have a topic in mind, or would like assistance getting the ball rolling, please let Matt Belka know at mbelka@NASBOnline.org.

Submit your legislative proposals now at:

<http://www.nasbonline.org/registrations/ProposedResolution.aspx>

10 Award points will be granted, per resolution, to the entire board that proposes a legislative change and/or new legislation.



ANNUAL NASB MEMBER GOLF OUTING

JULY 1 | KEARNEY COUNTRY CLUB

SOLD OUT ... SEE YOU NEXT WEEK!



IS THIS YEAR'S BOARD MEMBER OF THE YEAR ON YOUR BOARD?

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NASB and the State Board of Education are now seeking nominations for the annual Ann Mactier Award, recognizing one local school board member for their policy leadership and contributions to curriculum and instruction in Nebraska public schools.

Please consider nominating a deserving board member for this honor.

Application deadline for deserving candidates is September 30, 2020.

For further details you may visit the Board Leadership section of www.NASBonline.org, or contact Marcia Herring at 800-422-4572. Previous winners include:

- 2019 | VALERIE FISHER, PAPILLION LA VISTA
- 2018 | KATHY DANEK, LINCOLN
- 2017 | BONNIE HINKLE, GRAND ISLAND
- 2016 | TERRI HAYNES, CHADRON
- 2015 | LINDA RICHARDS, RALSTON
- 2014 | BRAD KRIVOHRAVEK, NORFOLK
- 2013 | PATTY BENTZINGER, NORRIS
- 2012 | KATHY BARTEK, FALLS CITY
- 2011 | JULIE AGARD, KEARNEY
- 2010 | KIM FASSE, ELKHORN
- 2009 | RON PEARSON, ESU #3
- 2008 | SANDRA JENSEN, OMAHA
- 2007 | JOHN HANSEN, BELLEVUE
- 2006 | FRED TAFOYA, PAPILLION LA VISTA
- 2005 | WAYNE ERICKSON, WISNER-PILGER
- 2004 | ANN MACTIER, OMAHA



... ADVOCACY & GOVERNMENT RELATIONS

Be Heard!

Call for Legislative Proposals Due July 1

Now is the time for you and your board to think of items you might like addressed in 2021. If you have a topic in mind, or would like assistance getting the ball rolling, please let Matt Belka know at mbelka@NASBOnline.org

Submit your legislative proposals now at the link on page 8. 10 Award points will be granted, per resolution, to the entire board that proposes a legislative change and/or new legislation.

Call Colby & Matt with any questions!
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... ENERGY PURCHASING

It's hot in Nebraska now, but six months from now will be a very different story. Like repairing your roof when it's not raining, planning for winter natural gas use requires many months of forethought. Our NJUMP and CJUMP gas purchasing consortiums have purchasing committees and industry consultants who follow the markets year around so your natural gas will be locked in at favorable prices when you need it. That's one less thing for your administrative team to worry about when everything else suddenly changes.

Contact Jim to learn more!

... SEARCH, STRENGTHS & AWARDS

AWARDS OF ACHIEVEMENT

Please check your awards points to ensure accuracy. Questions, contact Lisa at lsteinkuhler@NASBOnline.org

EDUCATION LEADERSHIP SEARCH SERVICE

Contact Shari for a proposal to facilitate a search for your next Superintendent/ESU Administrator. If you are an applicant, please contact us to hear about the new online application process and discuss openings.

GALLUP STRENGTHSFINDER

People exceptionally talented in the *Learner* theme have a great desire to learn and want to continuously improve.

Your *Achiever* theme helps explain your drive, and describes a constant need for attainment.

You feel as if each day starts at zero.

If you have *Maximizer*, it means you are attracted to things that are working well, and you add polish and shine to make them even better.

- Shari -

sbecker@NASBOnline.org



Paul Grieger
(800) 528-5145
pgrieger@dadco.com



Cody Wickham
(866) 809-5596
cwickham@dadco.com



Andy Forney
(866) 809-5443
aforney@dadco.com

Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

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- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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... POLICY

Our model board policy on weapons was recently updated to include a prohibition against "dangerous objects" and including several examples, most commonly such things as mace, pepper spray and tasers. These items are showing up more often in the possession of teachers and students, with incidents of other students stealing them to use for mischief and sometimes causing injuries. The policy requires such devices to be stored in a designated location during the day for safekeeping.

Contact Jim to learn more!

... BOARD LEADERSHIP

Check out "At the Board Table" on Pages 6-7 to see all that the Board Leadership team is up to.

JULY BOARD MEETING TOPICS

PLANNING:

Monitor progress of district goals, link goals to discussion and action items;
Strategic Plan Progress Report

BUDGET:

Board/Administrators Budget Work Session; Certification of District's Assessed Valuation; Public Budget Hearing / Adopt Budget due on or before September 20

CURRICULUM:

Review Alternative Education Program

LEARNING COMMUNITY:

Learning Community attendance reports and budget due September 1

PERSONNEL:

Board/All Staff Gathering; Negotiations employee's agent request recognition due September 1 (year preceding contract year)

OTHER:

Committee on American civics due beginning of school year; State school safety director is required to complete an assessment of the security of each school building no later than August 31, 2020.

Marcia, Kori, Melissa & Karla

... ALICAP & INSURANCE

ALICAP's board of trustees have plans to meet on Friday, July 24, at the NASB office, to set the 20-21 budget. ALICAP members should have billing statements the first week in August.

Thanks, Megan!

... MEMBER ENGAGEMENT

Looking forward to seeing many of you in Kearney next week for the Buckle Up: Rough Economic Road Ahead and the Annual NASB Member Golf Outing. Check out Page 12 as our list of future events and networking is starting to get back into the swing of things!

Missing you, Sharon

... TECHNOLOGY

New Superintendents! Congratulations on your role at your new district! If you need help with training on Sparq Meetings or Sparq Negotiations, please reach out to Darion or Nicole!

Welcome to our new Sparq Meetings Subscribers: Washington County, Summerland Public School and ESU 8

Be on the lookout for Zoom meeting integration coming to Sparq Meetings later this month!

Darion - dmiller@NASBOnline.org

Nicole - nkobus@NASBOnline.org

Currently the NDE is recommending the use of masks in school buildings for all teachers, staff, and students over the age of two. We know that risk and context vary from school-to-school and district-by-district. The NDE supports schools and districts, in collaboration with local health departments, in making decisions regarding the health and safety of its school community and determining protocols, including the requirement of masks. Those decisions will have no bearing on the disbursement of CARES Act funds districts may apply for through the NDE.

Board Notes is published on a monthly basis as a member service. Advertising is available in every issue. To advertise or become an Affiliate, please contact Matt Belka for further information. Articles or advertising contained herein do not necessarily represent the views or policies of NASB.

Nebraska Association of School Boards | 1311 Stockwell Street - Lincoln, NE 68502 | Matt Belka, Editor | John Spatz, Publisher

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

*To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.*

THANKS FOR ALL YOU DO FOR YOUR BOARD, YOUR COMMUNITY AND THE ENTIRE STATE BY SERVING PUBLIC EDUCATION IN NEBRASKA.
NOW MORE THAN EVER, WE ARE SEEING THE IMPORTANCE IN SCHOOL BOARDS STEPPING UP AS LEADERS OF THEIR COMMUNITIES!

Access NASB's Covid-19 Resources page at <http://members.nasbonline.org/index.php/news-resources/covid-19-resources>

JUNE

BUCKLE UP: ROUGH ECONOMIC ROAD AHEAD | JUNE 30 | KEARNEY HOLIDAY INN

NEXT
WEEK!

JULY

CALL FOR LEGISLATIVE PROPOSALS | DUE JULY 1

NEXT
WEEK!

ANNUAL NASB MEMBER GOLF OUTING | JULY 1 | KEARNEY COUNTRY CLUB

NEXT
WEEK!

TEACHER OF THE YEAR APPLICATIONS DUE JULY 15 TO NDE

NASB LEGISLATION COMMITTEE MEETING | JULY 18

NASB ORIENTATION | JULY 22 | LINCOLN

NASB CANDIDATE WEBINAR #1 | JULY 27

AUGUST & SEPTEMBER

NASB AREA MEMBERSHIP MEETINGS | AUGUST & SEPTEMBER

YORK - VALENTINE - GERING - NORTH PLATTE - NEBRASKA CITY - NORFOLK - LA VISTA - FREMONT - KEARNEY

BUFFETT EARLY CHILDHOOD THRIVING CHILDREN, FAMILIES & COMMUNITIES CONFERENCE | SEPTEMBER 14

NASB CANDIDATE WEBINAR #2 | SEPTEMBER 21

FACILITIES & CONSTRUCTION WORKSHOP | SEPTEMBER 24 | KEARNEY

ANN MACTIER/SCHOOL BOARD MEMBER OF THE YEAR NOMINATIONS DUE | SEPTEMBER 30

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions, or if you are not receiving them.

YOUR NASB BOARD OF DIRECTORS & STAFF



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Regions 3, 6 & 7
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Regions 3, 6 & 7
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Omaha



Regions 4 & 5
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Regions 4 & 5
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Region 8
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Alan Moore
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Region 11
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Lyons-Decatur Northeast



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Ponca



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Executive Director



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Leadership Search Service



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Admin. Assistant



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Engagement Associate



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Executive Admin. Assistant



Megan Boldt
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Director of ALICAP



Marcia Herring
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Melissa Lusk
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Sallie Horky Svatora
Chief Operating Officer



Colby Coash
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Rachel Horstman
Business Manager



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UNMC CHANCELLOR JOINS THE NASB BOARD TO DISCUSS PANDEMIC

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