



MAY 2018

Upcoming Events

NASB Member Golf Outing

June 14 | Kearney

School Law Seminar

June 15 | Kearney

Legislative Proposals

Due July 1

Candidate Forums

July 9 | Auburn

July 10 | Scottsbluff

July 12 | Kearney

July 23 | Wayne

July 26 | La Vista

NAEP Workshops

July 11 | Gering

July 12 | Kearney

July 17 | Lincoln

July 19 | Norfolk



ENGAGING THE WORLD STARTS HERE IN NEBRASKA'S PUBLIC SCHOOLS

As education changes and evolves, NASB has looked outside of the traditional K-12 box, to expand our partnerships across various levels, from healthcare to business, agriculture to early childhood, and in this process, we have built up a very strong relationship with the University of Nebraska.

One item we'd like to highlight is the University's Global Engagement report that was just released. Particularly how some of the students featured within the report got their roots as products of public education in Nebraska.

Global engagement at the University is nothing new. With today's increasingly interconnected world it is key to prepare students for the global economy. As of the Fall of 2017, the University was home to nearly 4,500 International students. In return, it is equally important students from the U.S., specifically Nebraska, have the opportunity to expand their horizons and study abroad to gain a better understanding of global and regional issues. In the past few years, the Board of Regents has focused on increasing the number of students who participate in education abroad, with around 1,500 students studying abroad during the 2015-16 school year.

One of those students is Bianca Zuniga. Bianca is from Omaha and just graduated from UNO with a degree in Multidisciplinary Studies, with an emphasis in Speech-Language Pathology, Spanish, and American Sign Language. Prior to that, she was a student in Omaha Public Schools her whole life, attending Bancroft Elementary, Beveridge Magnet Middle, and Central High School.

Raised in America by immigrant parents from El Salvador, Bianca always felt a dissonance between her home and school culture. Enter the opportunity to study abroad in Costa Rica.

"I've always wanted to travel," she said. "Since a young age, I've always questioned everything and found that I discovered through experience. As I began to learn about different languages, countries, and cultures, my curiosity about the larger world only grew."

"I would have friends go to different countries and come back with amazing stories and a different perspective of the world. Hearing stories was not enough; I wanted to create my own. When I realized I could get credit for my Spanish courses and go during the summer, I did not

Continued On Page 2

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Enrollment = 52,836

NASB Regions #3,6,7

www.ops.org

Engaging The World Starts Here (continued)

Continued From Page 1



hesitate to make this a reality for myself.”

There were some roadblocks though. “The hardest part of this whole experience was convincing my parents it was ok. They are very traditional and were completely against me studying abroad in the beginning. I have always been very determined, so I did A LOT of research on the country. I sat down and talked to them about the entire process.”

Bianca now hopes to take her experience in Costa Rica and incorporate it into her daily life, as she looks to start her career working in early intervention and prevention within the Hispanic community.

“I came from a home that did not really know the importance of language development. When my brother was diagnosed with a developmental delay at age three and autism at age five, I discovered my family and I were not alone in this world of confusion. We began to teach our family and friends about the important role they play in a child’s language acquisition; however I struggled with understanding certain beliefs and practices I saw in some parents. When I went to Costa Rica, I felt I could really connect with my culture and the misunderstandings and confusions I had about child-rearing practices had cleared up. I came back with a new perspective on how to talk to families within the Hispanic community here in Nebraska. I strongly believe my experience abroad taught me many life skills and showed me how to balance my American and Latin culture, and how I can use this in the future when working with families.”

“One of the strengths of OPS is the diversity of the student population,” said OPS Board Member Shavonna Holman. “That diversity continues to grow with an increasing migrant student population and English Language Learner population. Educators and students have an opportunity to experience one another’s cultural uniqueness and learn more about one another’s life experiences. These are the kinds of experiences that are helping prepare students to engage in a global environment.”

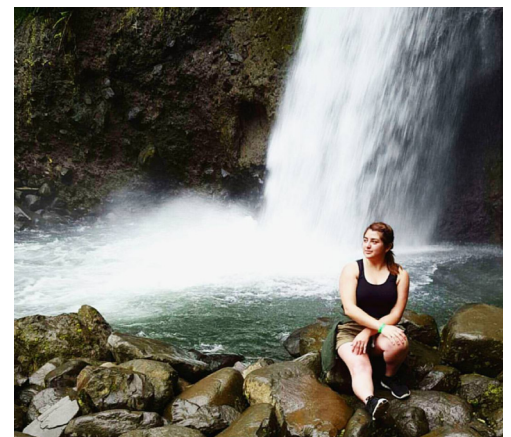
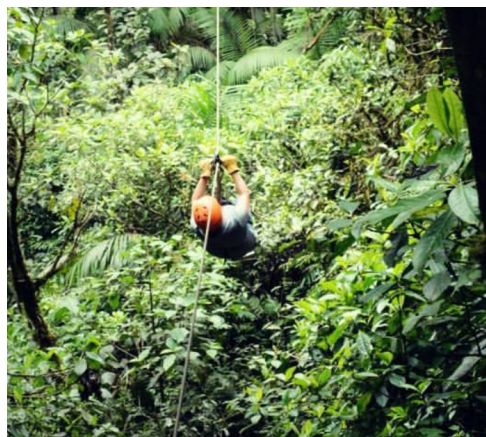
Bianca closed with one emphatic statement. “Costa Rica helped me learn to accept myself—and to find myself.” How many Bianca’s are currently in your district, building the foundation towards their opportunity to engage the world?

What we do every day creates a fertile environment for Nebraska K-12 students to become true global citizens. To view the full report and see how the University of Nebraska builds upon the strong start that your district provides students, visit:

https://nebraska.edu/docs/global/Global_Engagement_Annual_Report_5.15.18.pdf

or

<https://nebraska.edu/global-engagement?redirect=true>



New NASB Membership Portal: Launch Info!

As NASB migrates to a new, updated Membership Portal, here are some items to be aware of in the coming weeks!

- We will be launching a new Association Management System and Membership Portal June 3rd.
- All NASB related websites and data collection systems will be down June 1st through the 3rd while we install the new systems.
- *This does not affect the Sparq Meetings system or the Sparq Staff Negotiation System.*
- Everyone will be receiving a new username and new default password from the system which will then allow you to log into the new Membership Portal.

There will be more communications with instructions on how to do various tasks in the new system between now and the launch. If you have any concerns or questions please contact Jen Goetz at 402-817-0210 or jgoetz@NASBonline.org

New Roles, New Faces

With the ever changing landscape of how NASB works to best serve you, our members, some familiar faces, some new, now have new titles and focuses within our office.

Sharon Endorf's role is now evolving to focus on the entire array of member engagement beyond just events as NASB's Director of Member Engagement. In this role, she will be reaching out to districts to better understand their needs and how NASB can meet those needs with products, services and learning events. NASB greatly values your membership and would love to visit your district and community!



Sharon Endorf

Makenzie Brookhouser, who joined NASB as Event Administrative Assistant in 2016 will now take a larger role in our annual events while also working to help with the growing workload of ALICAP as the new ALICAP & Events Manager. Look for Makenzie at all NASB events and be sure to introduce yourself if you haven't met her yet.



Makenzie Brookhouser

New to NASB is Melissa Lusk, who will be working closely with Marcia Herring as NASB's Board Leadership Development Coordinator where she will provide support services and coordination for Board Leadership events and initiatives, as well as community engagement and strategic planning.



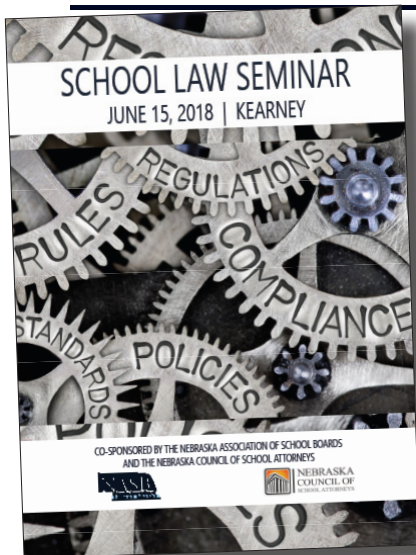
Melissa Lusk



The NASB Staff, Board and family is sad to share the passing of Naomi Brummond, a 22-year member of the Bancroft-Rosalie Board of Education.

Naomi was a regular at most, if not all workshops and events, particularly in the northeast, and a regular at the State Education Conference where she was the district's voice and voting delegate each year at the annual Delegate Assembly. The photo to the left is of Naomi receiving her Level IX – Award of Achievement from former NASB President Jon Anderjaska in 2016. You could not help but smile when you saw her walk through the door!

School Law Seminar: A Can't Miss!



This annual conference is targeted at school board members, superintendents, ESU administrators, principals and lawyers across Nebraska. Thursday evening, meet and greet your peers at the exhibitor reception from 6:00 to 7:30 PM, followed by a hospitality suite. Friday sessions begin at 9:00 AM.

This year's topics include:

- Legislative Update & What's New at NDE
- What's New from Washington? A Federal Law Update
- The Endrew F Yo-Yo and What it Means for You
- Are Kids Safe? A Discussion of School Security Across Nebraska
- Student Walkouts and Free Speech
- When Rights Collide: Racial Taunts, Confederate Flags, and Other Areas of Conflicting Rights in Schools
- Three Kids in a Car: A Special Education Disciplinary Tale
- Sexual Harassment and "Me Too"

Register now at www.NASBonline.org

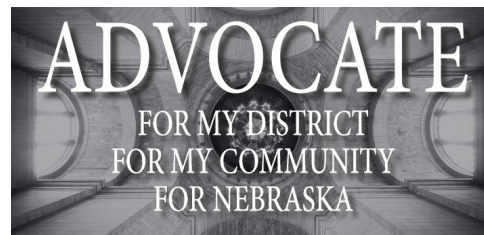
ANNUAL NASB MEMBER GOLF OUTING

JUNE 14 | KEARNEY COUNTRY CLUB

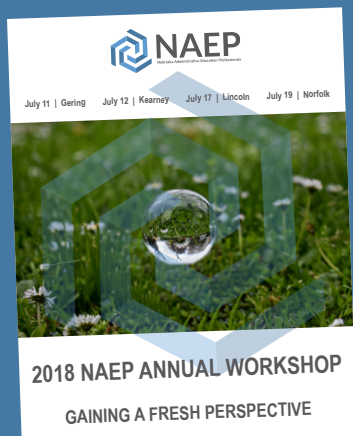
STILL A FEW SPOTS REMAIN ... EMAIL SENDORF@NASBONLINE.ORG TO PARTICIPATE

BE HEARD! CALL FOR LEGISLATIVE PROPOSALS

With the session finished, now is the time for you and your board to think of items you might like addressed in 2019. Submit your legislative proposals now at: <http://www.nasbonline.org/registrations/ProposedResolution.aspx>



As a board member, an elected official, and a community leader, you are in an excellent position to educate and influence the legislative process. From now until July 1, you have the opportunity to be heard and submit a topic you would like discussed at this summer's NASB Legislative Committee meeting, to then be drafted and introduced as future legislation. If you have a topic in mind, or would like assistance getting the ball rolling, please let Matt Belka know at mbelka@NASBonline.org.



The NAEP Annual Workshops will be this July in Gering, Kearney, Lincoln & Norfolk.

These daylong workshops consist of the annual Business Meeting, Table Talk Timeouts, Hot Topics, and more. Features this year include Region Officer Elections; Hot Topics for Bookkeepers and Business Managers; Be Fit While You Sit; New NAEP Website and Resources; NAEP Workflow; ESSA Coding; Record Storage & Retention; Task Management; Board Meetings; Maximize Your Potential: A 30,000 Foot View; Cyber Safety & Security; and more!

July 11 | Gering July 12 | Kearney July 17 | Lincoln July 19 | Norfolk

See the full agenda and register now at www.NASBonline.org



This week, the U.S. House of Representatives' Armed Services Committee convened a full committee meeting to markup H.R. 5515, the National Defense Authorization Act (NDAA). NSBA sent a letter to the House Armed Services Committee and House Education and the Workforce Committee to express strong opposition for the inclusion of H.R. 5199 or any school voucher or privatization amendment in the NDAA.

In the letter, NSBA points out that H.R. 5199 undermines the statutory intent of the Impact Aid program, which provides funds to more than 1,100 local education agencies (LEAs) that have lost property tax revenue due to the presence of tax-exempt federal property or that educate federally connected children. H.R. 5199 would redirect more than \$400 million in federal funding designated for our public-school districts through the Impact Aid program to education savings accounts (ESAs) for private school tuition (thereby functioning as a voucher program). If passed into law, this legislation would divert public dollars away from public schools serving military families, circumvent state and local oversight of education service providers, and not ensure accountability for student academic achievement.

The House Armed Services Committee reported H.R. 5515 without any provisions for ESAs or vouchers. In other words, no voucher or privatization provisions were considered in this week's full committee markup or during the Subcommittee on Military Personnel markup earlier this month. However, H.R. 5199 or a similar provision could still be introduced during House floor consideration of the NDAA, or in the U.S. Senate (S. 2517) when the Senate Armed Services Committee considers the defense reauthorization provisions in the coming weeks. NSBA has continued Capitol Hill meetings to oppose this measure during further legislative proceedings for NDAA.

Many thanks to the state school boards associations and local school boards that are advocating against legislation to redirect funding from the Impact Aid program to education savings accounts (ESAs) that would function as a voucher program for military-connected students. Your responses to our legislative alerts are effective in helping protect the Impact Aid program that provides more than \$1 billion each year to our public-school districts that educate populations of federally connected students (including those from military installations whose parents/guardians are enlisted in the Armed Forces, and those from tribal trust lands).


Please continue your outreach to members of Congress, urging them to oppose any voucher or privatization amendments to the defense reauthorization bill. You can email your members of Congress or call them by dialing the Capitol Hill switchboard at 202-224-3121 to be transferred to their respective offices.

*The Norfolk Daily News, CalmWater Financial Group and
Northeast Community College invite Norfolk and area residents to a*


Community conversation

Be a part of a discussion on:
Safe and secure:
How to survive the threat of workplace and school violence

Featured Guests:






Jolene Palmer, school safety and security director for the Nebraska Department of Education



Chad Sheehan, founder of the S.A.V.E. Yourself program and former Sioux City police officer

Tuesday, June 12
5:30 p.m. to 7 p.m.
at the Cox Activities Center theater
on the Northeast Community College Campus in Norfolk



GOVERNOR RICKETTS SEEKS NOMINATIONS FOR RURAL BROADBAND TASK FORCE

The Governor has announced that he is seeking representatives of agribusiness, business, wireline telecommunications, wireless telecommunications, public power, health care providers, postsecondary educational institutions, and rural schools to serve as members of the Rural Broadband Task Force. Interested applicants should fill out the nomination form on Governor Rickett's website by June 8.

<https://governor.nebraska.gov/board-comm-req>



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Training, Networking & Events



Join NASB, as we tour the state for various workshops, meetings and events throughout the year.

To learn more, and register, visit the Events tab of www.NASBonline.org

Annual NASB Member Golf Outing | June 14 | Kearney Country Club

School Law Seminar | June 15 | Kearney

Call for Legislative Proposals Due July 1

Candidate Forums

July 9 | Auburn July 10 | Scottsbluff July 12 | Kearney July 23 | Wayne July 26 | La Vista

NAEP Annual Workshops - Gaining a Fresh Perspective

July 11 | Gering July 12 | Kearney July 17 | Lincoln July 19 | Norfolk

NASB Orientation | July 18

Nominate the 2019 Nebraska Teacher of the Year now at www.NASBonline.org

Area Membership Meetings

August 27 | Valentine August 28 | Gering August 29 | Kearney
September 12 | Nebraska City September 19 | York September 26 | North Platte
October 3 | Norfolk October 10 | Omaha October 17 | Fremont

Labor Relations Conference | September 5-6 | Lincoln

General Election | November 6

100th Annual State Education Conference | November 14-16 | La Vista

New Board Member Workshops

November 27 | Gering November 28 | North Platte November 29 | Grand Island
December 4 | Norfolk December 5 | La Vista

Board Presidents: Check your inbox each month for the monthly 'NASB Update' to include in your meeting agenda.
Please contact mbelka@NASBonline.org with any questions.

ACCOUNTING

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jw1cpa@aol.com | www.gowh.com
(CPA, Accounting)

ARCHITECTS

BVH Architecture
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creeves@bvh.com | www.bvh.com
(Architecture)

Cannon Moss Brygger Architects
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kissler.b@cmbaarchitects.com
Jim Brisnehan | www.cmbaarchitects.com
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Promotion/Community Engagement)

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jeckmann@cwparhitects.com
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zw@heartlandroofingconsultants.com
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pcourtney@centurionind.com
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gschuler@boydjones.biz | www.boydjones.biz
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Cheever Construction
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dklute@cheeverconstruction.com
www.cheeverconstruction.com
(Construction Services)

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Jordan Fisher - 800-432-3191 / 515-432-3191
jfisher@fishertracks.com | www.fishertracks.com
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jason.peck@jci.com | www.jci.com
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carolyn.rooker@siemens.com
www.siemens.com
(Data Driven Financial & Infrastructure
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TRANE
Dave Raymond - 402-331-7111/402-452-7762
dave.raymond@trane.com
www.trane.com/omaha
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EQUIPMENT AND FURNITURE

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info@thecastermaster.com
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ksigmon@sbi-omaha.com | www.sbi-omaha.com
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Scott Keene - skeene@ameritas.com
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becky.ferguson@ubt.com | www.npait.com
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Andrew J. Detlefsen - 402-434-6701
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Mustangs Celebrate with Senior Signing Day!

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT



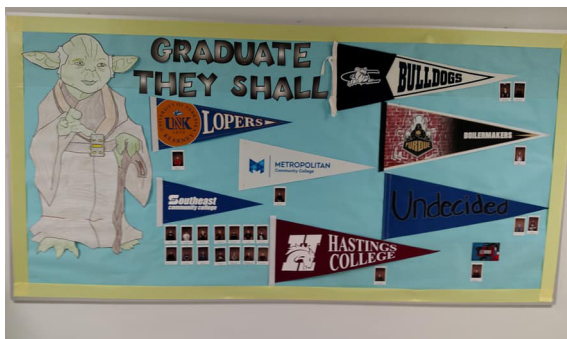
Browsing social media and hearing stories, there are many cool, and unique things districts do each May to celebrate their outgoing seniors!

At Raymond Central, they do Senior Signing Day. It started four years ago with the College Access Grant. It was originally called College Signing Day, but the future for seniors hold so many more opportunities in addition to college. With the name change to Senior Signing Day, Raymond Central celebrates all seniors whether they are going to college, the military, or a career program.



This years seniors have been to college visits, college fairs, job shadowing, and completed mock interviews with business professionals. As much as this Senior Signing Day is to celebrate the seniors, it is also to encourage and educate our younger students who are able to watch the seniors sign for their future. Seniors broadcast their plans on a t-shirt during the signing, and a bulletin board lines the hallway so students can see up close which senior is aligned with which pennant.

The seniors are helping build the dreams of our younger students, encourage them, and give them someone to look up to; showing them that these schools and these dreams are possible.



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