

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



Leadership

Innovation

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Engagement

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2,000,000 Nebraskans

329,000 Students

1,700 Locally Elected School Board Members

260 Member Districts/ESUs

ONE NEBRASKA

IN THIS MONTH'S EDITION OF BOARD NOTES

This Month In ...

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Get to Know NASB's Endorsed Services

An EHA Wellness Program Update

Area Membership Meetings are almost here

Join Us ... At the State Education Conference - November 18-20

NASB Partners with CareerPathway.com

Your 2026 NASB Affiliates

Your NASB Board of Directors & Staff

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This Month In ... Photos



THIS MONTH IN ...

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<https://members.nasbonline.org/>



A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

ADVOCACY & GOVERNMENT RELATIONS ... Your NASB Legislation Committee meets early August to start looking at the 2027 game plan. Colby continues to meet with Legislative candidates one-on-one, AND we are starting to schedule some Meet & Greets in select areas (see the Events page!) Keep tabs with our GR page as interim hearings are being scheduled as well. Stay engaged. Call Colby & Matt any time!

ALICAP ... ALICAP says "Thank You" to all those school administrators and ESU staff who attended ALICAP's Summer Safety Workshops July 7-9. These were a great success! Keeping Nebraska Schools safe is a joint effort! Thanks again for making time to discuss all things school safety!

AWARDS OF ACHIEVEMENT ... Please check board member points for accuracy. The points year ends on July 31, 2026. Awards will be handed out at the Area Membership Meetings being held in August and September.

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 4 to learn about all things Board Leadership!

EDUCATION LEADERSHIP SEARCH SERVICE ... Now is the time to contact us for information on search protocols and procedures if you have a superintendent retiring in June of 2027. We can answer questions or get a date on the calendar to begin your search.

ENERGY PURCHASING ... Our NJUMP and CJUMP natural gas purchasing programs continue to closely monitor global natural gas supply and demand to help participating school districts manage market volatility. By purchasing natural gas in strategic tranches throughout the year, the programs seek to reduce price risk and provide greater budget stability for participating schools.

GALLUP STRENGTHS ... Are you surrounded by people with the **Developer** theme? Those who have Developer in the top of their 34 strengths see potential in others, foster growth, and celebrate success. This could describe many of you who chose careers in education.

MEMBER ENGAGEMENT ... We are looking so forward to seeing many of you at our Area Membership Meetings beginning in August. These are an excellent opportunity receive some timely updates and education while reconnecting with your fellow board members and superintendents to kick off the school year. You will see there are two location changes this year to ensure the attendee experience is improved! It was great attending the Lakeview board meeting this month as well.

PARTNERSHIPS ... Please join us on August 13th at 12:00 PM CT for a webinar with our new partner Diamond Communications. The information to join this meeting will be emailed from Sallie Horky. Diamond Communications, a private wireless infrastructure company, has partnered with NASB to launch a new program, ConnectNE. The program is meant to bring increased cell connectivity to public schools and surrounding communities, bringing new revenue opportunities to your district with zero cost. Reliable cellular service is critical, especially during emergencies, and through this initiative, districts can proactively market properties to the wireless carriers for the development of new communication towers. Please come with any questions you may have, the webinar should last around an hour. Learn more about ConnectNE and Diamond Communications on NASB's Endorsed Services page.

POLICY SERVICES ... Policy serves as the foundation for effective governance, but strong systems require more than adoption alone. To learn more about what the NASB Policy Support Service offers the board and superintendent contact Lindsey at lheadrick@NASBonline.org or Marcia at mherring@NASBonline.org. The updated service offers a manual authored by Perry Law Firm, integration into SPARQ Online Publishing, and so much more.

TECHNOLOGY ... Welcome to our newest Sparq Meetings subscribers, Lewiston Consolidated Schools and Axtell Community School! Nicole and Darion will be at Administrator Days in Kearney, stop by the Sparq booth and say hello! Negotiations season is just around the corner. If you're looking for a refresher or would like a demonstration of Sparq Negotiations, reach out to Darion.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS



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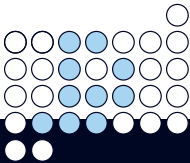
<https://members.nasbonline.org/events>



JOIN US *For the*

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

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AUGUST
2026

AUGUST

NASB Board Candidate Workshops

Tuesday, August 4 - Alliance and Beatrice
Wednesday, August 5 - McCook and Bellevue



Legislative Candidate Meet & Greets

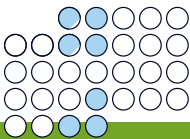
Tuesday, August 4 - Legislative District 41 - St. Paul
Tuesday, August 11 - Legislative District 6 & 20 - Westside
Thursday, August 13 - Legislative District 2 - Elmwood-Murdock
Monday, August 24 - Legislative Districts 30 & 32 - Beatrice

Area Membership Meetings

Tuesday, August 18 - Cody-Kilgore
Wednesday, August 19 - Gering
Thursday, August 20 - Kearney
Tuesday, August 25 - Nebraska City
Wednesday, August 26 - South Sioux City



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SEPTEMBER
2026

SEPTEMBER

Area Membership Meetings

Tuesday, September 1 - Omaha
Wednesday, September 2 - North Platte
Wednesday, September 9 - York
Wednesday, September 23 - Fremont



Legislative Candidate Meet & Greets

Tuesday, September 8 - State Board of Education, District 5 - Milford
Legislative District 38 - TBD

Labor Relations - September 29-30 - Lincoln

NASB *Better for Being There*
Nebraska Association of
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AT THE BOARD TABLE

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YOUR NASB BOARD LEADERSHIP UPDATE

<https://members.nasbonline.org/board-leadership>



2026



AUGUST BOARD MEETING AGENDA TEMPLATE

Board Presidents and Superintendents: Please check your inbox for the [sample] **August Board Meeting Agenda** that was emailed to you on Wednesday, July 15, 2026, from shiggins@NASBonline.org. The agendas are aligned with the NASB Annual Board Calendar. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

NASB BOARD CANDIDATE WORKSHOPS - AUGUST DATES

NASB 2026 Board Candidate Workshops will be coming to a place near you! NASB will be on the road again in August providing an information meeting for board candidates who will be on the November ballot. Check out the upcoming schedule ... no pre-registration is necessary, Workshops begin at 6:30 PM local time, and run until roughly 8:30 PM:

- August 4 - Alliance (Western Community College) and Beatrice (SCC-Beatrice)
- August 5 - McCook (McCook Community College) and Bellevue (Beardmore Event Center - Courtyard Marriott)

Perfect for non-incumbent board candidates, as well as experienced board members who wish to accompany candidates, and superintendents. These workshops are designed to provide a high-level overview of the roles and responsibilities of a board member. If you have questions and/or wish to learn more about the workshop, please feel free to contact Marcia. No pre-registration is needed, the fee to attend is \$25 per district, and will be charged after the workshop.

Engaging non-incumbent candidates in learning opportunities at the district and through NASB is a valuable way to support prospective new board members prior to the November election and help build a strong foundation for effective governance. Here are resources to consider:

- Candidate information packets that include district demographics, strategic priorities, board meeting schedules, committee structures, and key governance documents.
- Opportunities to attend board meetings.
- Access to district policies, district strategic plan, and board goals to build understanding of governance responsibilities.
- Orientation materials outlining the roles and responsibilities of board members.
- Participation in NASB Candidate Workshop focused on policy, governance, board-superintendent relations, and more.
- Connections with experienced board members or mentors who can answer questions and provide perspective.

NASB resources to consider: <https://members.nasbonline.org/board-leadership/resources>

- **2026 Preparing To Serve** – the publication is designed for individuals who have been appointed and/or are interested in serving on the board of education.
- **NASB New Board Member Orientation** - resource

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, Communication Support Services or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Stacie Higgins - Ben Anderjaska
Stephanie Summers - Avary Pansing-Brooks - Josh Wall - Galina Slobonyuk

A STUDENT'S PERSPECTIVE: AI IN K-12

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A Student's Perspective: Artificial Intelligence in K-12 and What School Board Members Need to Know

By Marley Helvey

NASB Intern

Omaha Westside High School - Class of 2028



Artificial Intelligence (AI) may be the biggest issue in education today. It raises concerns about plagiarism, academic integrity, AI literacy, data security, equity and access, and more. It also creates uncertainty for both students and teachers about the future of their careers. On top of all of this, everyone is just trying to understand it and keep up.

As a student, AI has already changed the reality of school - and this is after we all dealt with remote learning during the pandemic. Now, when students simply "Google search" something, AI gives us an answer even if we aren't asking for one. When we turn in an essay, for some classes, we have to put the paper through an AI-detector first. We can drag-and-drop an article into AI, and it will summarize the main points for us and create electronic flashcards of the material. AI can create a Works Cited page in any format we need in a matter of seconds.

According to RAND, as of the end of the 2024-25 school year, 54% of students and 53% of teachers reported using AI for schoolwork and teaching, which was an increase of 15% from the year before.¹ According to Gallup, this jumped to 60% of teachers during the 2025-26 school year, with 32% using it at least weekly.² At the same time, another article from Gallup showed that only 18% of K-12 teachers reported receiving any formal guidance on AI.³

K-12 AI Policies Nationally

Across the country, a growing number of state legislatures have begun diving into this issue. Specifically, according to Georgetown University's Future Ed, in 2026, 71 bills were introduced in 27 states to address AI in classrooms.⁴ Of those, 11 bills were passed into law.

71 Bills ... 27 States ... 11 Passed

A number of these bills have required that school districts create policies on AI. These range from prohibiting the use of AI for grading and high-stakes decisions (Oklahoma) to allowing AI to support (e.g., brainstorm and feedback) but not replace independent student work (Ohio). In addition, several bills created new requirements for student curriculum and teacher training on AI. For example, Utah created a required grade 7 or 8 digital skills course that includes AI literacy, cybersecurity, and digital privacy.

While it is significant that so many states are paying attention to this important issue in education, most school districts would prefer to have local control of decisions that affect their students and teachers instead of mandates from the legislature. This allows school boards to make decisions that make sense for their community and based on their specific needs and the feedback they receive.

In addition to state legislatures, President Trump signed Executive Order 14277 "Advancing Artificial Intelligence Education for American Youth" in April 2025.⁵ This order focused on "promoting the appropriate integration of AI into education, providing comprehensive AI training for educators, and fostering early exposure to AI concepts and technology to develop an AI-ready workforce and the next generation of American AI innovators."



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A STUDENT'S PERSPECTIVE: AI IN K-12 (CONTINUED)

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A Local Example: Omaha Westside

Two years ago, when I was a freshman at Westside High School, I noticed at the beginning of the school year when my teachers handed out their syllabi to the class, that the statements or guidelines regarding AI varied from class to class. They ranged from you cannot use AI; to no information either way about AI; to you can use AI for formative assignments, but not summatives.

As a member of Westside Community Schools Student Board Connection, a group of students who provide input and feedback to the Board of Education, I presented this issue to the board at their meeting in May of 2025. I proposed to the board to create a standardized AI statement for the school with input from students, parents, teachers, administrators, and experts on technology. I made the point that this is important because the consequences for cheating are really significant and can impact students in their futures. If the rules are not clear and consistent, it's hard for students to know if they are breaking them by using AI.

At that time, WCS had already begun work on AI, including providing training to staff. Over the summer of 2025, district and school leaders continued to develop AI resources and guidance.

Specifically, the district created a new section of their website called "AI at Westside." The webpage is intended for the entire school community, and states: "Our aim is to foster a learning environment where AI can enhance educational outcomes, streamline administrative tasks, and prepare students for a future shaped by advanced technology."

The webpage includes the district's five goals for AI usage, which are:

1. Building Artificial Intelligence Literacy
2. Ensuring Safety & Security
3. Enhancing Staff Artificial Intelligence Literacy to Improve Efficiency
4. Enhancing Teaching & Learning with Artificial Intelligence, and
5. Transparency & Community Engagement: Raising Awareness of Artificial Intelligence's Impact

WCS's AI webpage also includes ethical-use guidance for classrooms. This emphasizes that teachers should evaluate the validity of AI tools and encourages students to use AI as a thinking partner, not as a shortcut. It also notes positive uses of AI by teachers, such as ethically utilizing AI to improve teaching, with examples including: "providing feedback to students, generating formative assessments, providing student tutoring and support, administrative tasks, communication and using AI for research and writing assistance." However, the webpage cautions that AI "should never overshadow the professional discernment of educators."

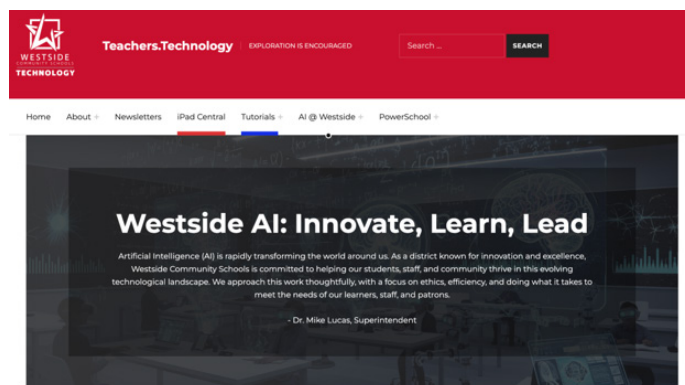
AI ... "should never overshadow the professional discernment of educators."

Importantly, the Westside Community Schools AI webpage discusses the need to protect students by creating clear expectations and being cautious about AI-detection tools that can sometimes falsely flag students for cheating.

"[O]utright bans on AI-generated work, particularly when enforced through unreliable detection tools, risk punitive measures that disproportionately impact certain students. Instead, educators should establish clear, adaptable guidelines that help students navigate AI's role in academic integrity while recognizing that its presence in education is evolving."

In addition, the district's AI webpage has resources for teachers, students, and the community. This includes a "what is AI" video featuring WCS technology experts (Dr. Matt Lee and Dr. Paul Lindgren, Westside's current and former Director of Technology) as well as other resources about AI in education from secondary sources. The webpage concludes with a Q&A section specific to Westside Community Schools with questions ranging from "Will AI replace teachers?" to "Can teachers use AI for grading?" to "How does Westside protect student data when using AI tools?"

Finally, starting with the 2025-26 school year, every course syllabus included a new sample syllabus statement, or an individual teacher's statement on when and how their class allows and utilizes AI. (See Page 7)



<https://teachers.technology/ai-at-westside/>

A STUDENT'S PERSPECTIVE: AI IN K-12 (CONTINUED)

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Westside Community Schools - Sample Syllabus Statement for Secondary Teachers

At Westside Community Schools, we believe that Artificial Intelligence (AI) can be a tool to support your learning journey, enhance critical thinking, and foster responsible digital citizenship. Our primary goal is for you to develop and demonstrate your own understanding and skills. Therefore, AI should serve as an **assistive tool, not a replacement** for your own thinking and creation.

When using AI in [insert course name], be sure to:

- **Be transparent** – Be open and honest with how you use AI.
- **Use it responsibly** – Follow the directions for the assignment, cite your AI use where appropriate, and make sure the final work reflects your own thinking. If you are ever unsure if you can use AI for an assignment, ask your teacher.
- **Do the learning** – AI is a tool, not a replacement for your thinking or your work. Misuse of AI will fall under the academic dishonesty/ plagiarism policy as defined in the Warrior Handbook.
- **[Specific statements determined by the department and/or PLC.]**

As a student, it was helpful to see this information in course syllabi at the start of the school year so that all middle and high school students received information about the expectations around AI. Talking to my peers, I've seen how this was perceived by students firsthand. Initially, some were skeptical about how this would play out during the school year, but they soon realized the rules weren't necessarily restricting AI usage altogether but showing students how to use it in an ethical way. Overall, students appreciated having a clear outline of what they can and can't do with AI.

Questions and Next Steps

- Does your district have a policy on AI use?
- Does your district provide any training on AI to staff?
- What is your district's biggest challenge related to AI right now?

It is important to note that it isn't easy to make a policy on AI for school districts. Not only is the technology changing quickly, but it brings up a lot of gray area questions. For example, does using a grammar check or Grammarly count as AI usage? Is it okay to use AI for research or to explain a concept, if the final product is still independent? When do students need to cite the use of AI? If they do, does that make using it okay? With AI getting incorporated into a lot of applications, students and staff can use it even if they aren't trying or don't realize they are. Defining this in policy is challenging and requires school leaders to draw lines when the technology is still advancing. However, there are things that school boards can do now on this growing issue. It is recommended that school boards across Nebraska begin to take action on AI if they haven't already. Great places to start would be to:

- Talk to your tech teachers and administrators for their input and expertise on everything from policy to curriculum
- Provide a teacher training on AI
- Create a survey, host input sessions, and/or create an advisory board to hear from parents, students, and the community about their questions, opinions, and experiences with AI
- Review your policies, student handbook, and syllabi and create clear and consistent messaging and rules about AI
- Consult with other area experts to learn more about AI and how it impacts your district

Conclusion

While AI can be overwhelming and it's hard to even envision where the world will be with AI in the coming months and years, it's a big issue in education. It's important for districts to try to keep up, by doing what they do best - teaching and learning.

1. Barnard, Cristina, Lily Fesler, and Susanna Loeb. Artificial Intelligence in K-12 Schools. SCALE Initiative, Stanford University, June 2026,

<https://scale.stanford.edu/publications/artificial-intelligence-k-12-schools>

2. Malek Ash, Andrea. "Three in 10 Teachers Use AI Weekly, Saving Six Weeks a Year." Gallup, 25 June 2025,

<https://news.gallup.com/poll/691967/three-teachers-weekly-saving-six-weeks-year.aspx>

3. Malek Ash, Andrea, and Katherine Senseman. "Most Teachers Receive No Formal Guidance on AI Use." Gallup News, 27 May 2026,

<https://news.gallup.com/poll/710534/teachers-receive-no-formal-guidance.aspx>

4. DiMarco, Bella. "Legislative Tracker: 2026 State AI in Education Bills." FutureEd, 10 June 2026, <https://www.future-ed.org/legislative-tracker-2026-state-ai-in-education-bills/>

5. Trump, Donald J. "Advancing Artificial Intelligence Education for American Youth." The White House, Executive Order 14277, 23 Apr. 2025,

<https://www.whitehouse.gov/presidential-actions/2025/04/advancing-artificial-intelligence-education-for-american-youth/>

"There's a lot of interest in our community regarding the use of AI and other digital tools in education. The technology is constantly evolving, which can make specific and ongoing use a challenge. That said, if we can find tools that help students further academic achievement and support active student engagement, then we want to incorporate them into our curriculum. We try to set up our policies, processes and teacher training to do this." - Adam Yale, Westside BOE

NASB PARTICIPATES IN ECS NATIONAL FORUM

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<https://www.ecs.org/> 

In July, NASB Executive Director John Spatz attended the Education Commission of the States (ECS) National Forum on Education Policy in Washington, D.C. Joining him were Mara Krivohlavek; NASB Board Member and Lincoln Public Schools Board of Education member; and NASB staff members Colby Coash, Josh Wall, and Craig Caples.



ECS is a nonpartisan interstate compact that brings together education policy leaders from across the country to share research, resources, and innovative ideas that help shape state education policy. Established in 1965, ECS serves all 50 states, the District of Columbia, American Samoa, Puerto Rico, and the U.S. Virgin Islands. Nebraska's representation on ECS consists of the following commissioners: Governor Jim Pillen; Commissioner of Education Brian Maher; Senators Margo Juarez, Jana Hughes, and Dan Lonowski; John Spatz, Executive Director of the Nebraska Association of School Boards; and Mike Baumgartner, Executive Director of the Nebraska Coordinating Commission for Higher Education.

As Nebraska's appointed school board representative, Spatz helps ensure that the perspectives of locally elected school boards are included in national education policy discussions.

The Forum featured presentations from Wyoming Governor Mark Gordon, Chair of ECS, and Maryland Governor Wes Moore, highlighting the importance of bipartisan collaboration in addressing the nation's most pressing education challenges.

NASB also partnered with the GENYOUth Foundation to facilitate a general session focused on student wellness and chronic absenteeism. Ralston Public Schools Superintendent Jason Buckingham served as a panelist, sharing Ralston's efforts to build a culture of wellness in schools and address chronic absenteeism. His presentation was exceptionally well received by conference attendees from across the nation.

ECS remains one of the nation's premier resources for education policymakers, providing objective research, comparative state policy information, and analysis on a broad range of education issues. Through Nebraska's active participation, NASB helps ensure that the voices of local school board members are represented in conversations that influence education policy across the country.

"This year's theme was Compact Renewed, reflecting a forward-looking commitment to the founding principles of ECS. It was a great opportunity to collaborate with Nebraska education leaders and engage with policymakers and education partners from across the country, while reflecting on the power of investing in education and the transformative power schools have on communities. I was proud to share the work Nebraska is doing to invest in the youth in the state and enjoyed learning the investments other states have made. It was really nice to be in a room where everyone believes in investing in education, and anytime I can show off Nebraska, especially to people from the coasts, I take it!" - Mara Krivohlavek, Lincoln BOE

To learn more about the Education Commission of the States, visit their website at <http://www.ecs.org/>



GET TO KNOW NASB'S ENDORSED SERVICES

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<https://members.nasbonline.org/endorsed-services>



NASB is committed to providing our membership with high-quality programs, services, and advocacy to strengthen public education for all Nebraskans. In addition to the programs and services provided daily, in-house by the NASB staff, we are also able to offer key additional items through our Endorsement Program. NASB partners with local, regional, and national companies with a like-minded mission to offer a specific niche program or service in addition to those we currently offer which provide savings for school districts and ESUs.

For more detailed information, including who to contact, please visit the 'Endorsed Services' link on NASB's website linked above.



American Fidelity - Flexible Spending Account (FSA), Health Savings Account (HSA), and supplemental insurance.

CareerPathway.com - Connects individuals, employers, education, and workforce partners in one platform to explore opportunities, build pathways, and connect talent with real-world needs. Powering career connections for schools, employers, and workforce partners at scale.

ConnectNE - Diamond Communications was founded in 2006 and owns/manages over 4,000 tenanted wireless communication sites in the U.S. as well as other communications infrastructure. Through ConnectNE, they will help to identify current carrier coverage gaps, market school properties, and develop sites for wireless infrastructure on district-owned land - all at no cost to the school districts. This opens the potential to enhance connectivity and strengthen cell service near school campuses and communities. Districts benefit from improved service with the opportunity to generate revenue from any cell tower deployments.

eFunds for Schools - Secure electronic payment service that gives school students' parents the ability to pay for school expenses without writing a check or using cash.

Equifax - Responds to any and all Unemployment Claims on your district's behalf, provides professional development to your district staff, provides your district with a go-to resource who is an expert on Unemployment Claims, and prepares your district if the hearing process is necessary.

ImpactED Global - Committed to raising K-8 math proficiency scores, the program provides personalized, standards based professional development for K-8 math teachers. Serving any school, district, or ESU, regardless of size, that has a desire to advance their organization through the use of innovative technologies.

Lease Purchase Corporation - Formed in 1992, provides schools and ESUs a cost-effective way to finance the purchase of tangible assets including but not limited to buses, cars, vans, trucks, computers, instructional equipment, portables classrooms, remodeling, grounds equipment, cafeteria equipment, office equipment and furniture, heating and cooling units, and much more. The program allows you to refinance and consolidate existing leases into one loan at the lowest possible rate available at the time.

National Insurance Services - Provides schools and ESUs with a variety of supplemental insurance offerings for over 25 years: Group Long-Term Disability, Group Life, Group Accidental Death and Dismemberment, Vision and Health Care Savings Plans.

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NASB'S ENDORSED SERVICES (CONTINUED)

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<https://members.nasbonline.org/endorsed-services>



Nebraska Liquid Asset Fund - A money market fund that offers participants an option, other than their local bank, to invest public funds. The primary goal of the Fund is to provide flexibility while ensuring the safety and security of public funds entrusted to it. NLAF was formed pursuant to the Interlocal Cooperation Act and follows the Nebraska laws governing that process.

OneSource - A Verified Credentials Company and Certified Contractors - Provides our members with background screening reports as part of their hiring process, and screens for state and federal criminal activity, adult and child abuse, credit history and social security verification. Certified Contractors elevates third-party background screening to support consistent security practices. This service provides an easy-to use credential that offers a clear picture of vendors through a powerful background check to meet your district's specific security concerns.

SafeSchools (Vector Solutions) - Provides over 250 Online Safety Training Courses via the internet, communicating with school staff on the administrator's behalf, and includes State Required Trainings like a one-hour Suicide Awareness Course. SafeSchools is free to any ALICAP member District/ESU.

AN EHA WELLNESS PROGRAM UPDATE

<https://www.ehaplan.org/>



On behalf of the EHA Board of Directors, we would like to share an important update regarding the Wellness Program.

After careful consideration, the boards have made the decision to conclude the Wellness Program Management Agreement with Karmady, LLC. This decision was based solely on budgetary considerations and was not related to the performance of the program or the quality of services provided by Karmady. We want to express our sincere appreciation to Karmady for its partnership and to all participants who have engaged with and supported the Wellness Program. The program has provided meaningful opportunities for member engagement, and we are grateful for the commitment shown by everyone involved.

The current Wellness Program will continue operating during the transition period and will formally conclude on Sept. 23, 2026, which is 90 days from the date of notice. Participants may continue to utilize program resources and services as they normally would during this time. Although the current Wellness Program administered through Karmady will conclude, members will continue to have access to a variety of wellness resources and initiatives offered through Blue Cross Blue Shield, including programs such as Wellframe, Virta, Hinge Health and other health and wellness services available through the health plan. The board remains committed to supporting the health and well-being of our members and will continue to evaluate wellness needs and opportunities to ensure meaningful resources and programs are available in the future.

As additional information becomes available, participants will receive guidance regarding any next steps, transition details or program-related changes. Our priority is to ensure that members remain informed throughout this process and experience a smooth transition. We appreciate your understanding and continued support. Should you have questions, please contact us.

AREA MEMBERSHIP MEETINGS ARE ALMOST HERE

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<https://members.nasbonline.org/events/area-membership-meetings>



2026 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

Cody-Kilgore - Gering - Kearney - Nebraska City - South Sioux City - Omaha - North Platte - York - Fremont

NASB
Nebraska Association of
SCHOOL BOARDS



**REGISTER
NOW!!!**

2026 SESSION BREAKDOWN

5:00 PM - WELCOME & OPENING SESSION

5:10 PM - LEGISLATIVE UPDATE

5:50 PM - TRAINING SESSIONS 1

ALIGNING BOARDS AND SUPERINTENDENTS FOR SUCCESS

WHAT DOES YOUR POLICY SAY? WHY POLICY REVIEW MATTERS!

STOP IN THE NAME OF SCHOOL SAFETY! SUPPORT YOUR SUPERINTENDENT IN SAYING "NO"

6:45 PM - TRAINING SESSIONS 2

LEADING FOR IMPACT: HOW SCHOOL BOARDS STRENGTHEN STUDENT SUCCESS AND RESILIENCY

CONTROLLING THE NARRATIVE: YOUR STORY VS "THEIR" STORY

BUDGET GOVERNANCE IN ACTION: THE BOARD'S ROLE IN RESPONSIBLE FINANCIAL LEADERSHIP

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

Registration is OPEN ... Meetings begin Tuesday, August 18th

JOIN US ... AT THE STATE EDUCATION CONFERENCE

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<https://members.nasbonline.org/events>



BUILDING STRONG FUTURES

2026

NOVEMBER 18-20 - OMAHA

Keep Your School Out of the News

Even the best IT teams can't prepare for every cyber threat alone.

A midwest nonprofit providing at-cost security services for Nebraska schools:

- Compliance Assessments
- Incident Response Plans
- Policy Development
- Fractional Information Security Officer
- Penetration Testing
- Tabletops and Exercises



filament
INFORMATION SECURITY
filamentsecurity.org

NASB PARTNERS WITH CAREERPATHWAY.COM

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Engagement

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<https://www.careerpathway.com/>



CareerPathway.com

Strengthening Nebraska's Education-to-Workforce Pipeline through Statewide Career Readiness, Employer Engagement, and Workforce Development

1

EXPAND CAREER READINESS ACCESS

Increase participation among Nebraska districts and ESUs while connecting more students to local career opportunities and supporting workforce pathway programs statewide.

2

STRENGTHEN SCHOOL-TO-WORKFORCE ALIGNMENT

Foster stronger connections between students, educators, employers, and community partners through career exploration, internships, apprenticeships, and other work-based learning opportunities for high-demand careers.

3

CREATE SUSTAINABLE VALUE

Deliver measurable outcomes for districts through employer engagement, workforce intelligence, grant opportunities, and strategic partnerships.

CONNECTING NEBRASKA STUDENTS TO CAREER PATHWAYS, EMPLOYERS, AND FUTURE OPPORTUNITIES



STUDENTS



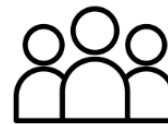
SCHOOL DISTRICTS & ESUs



EDUCATORS



EMPLOYERS



COMMUNITY ORGANIZATIONS



WORKFORCE PARTNERS

BUILDING NEBRASKA'S MOST CONNECTED WORKFORCE ECOSYSTEM

CareerPathway.com helps align education and industry needs through:



CAREER EXPLORATION



WORK-BASED LEARNING



EMPLOYER ENGAGEMENT



WORKFORCE ANALYTICS

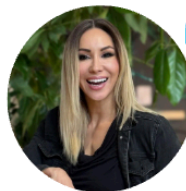


TALENT PIPELINE DEVELOPMENT



“Strong communities depend on strong connections between education and workforce opportunities.”

JOHN SPATZ
Executive Director, NASB



“Together, we can help every student gain access to meaningful career exploration opportunities while building stronger talent pipelines for Nebraska's future.”

MAGGI THORNE
Chief Strategy officer, CareerPathway.com

CONNECTING TALENT WITH OPPORTUNITY

Creating a statewide ecosystem supporting student success, workforce development, and economic growth across Nebraska.



STRONGER PARTNERSHIPS



PREPARED STUDENTS



THRIVING COMMUNITIES



STRONGER NEBRASKA



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Inclusive Elements
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Site Amenities
Fitness Equipment
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Dog Parks
Shelters & Shades
Sun Shades
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At The American Playground Company, we believe outdoor spaces should do more than entertain — they should inspire, connect, and grow. Whether you're revitalizing a community park or planning a brand-new play area, our team delivers safe, beautiful, and long-lasting playgrounds tailored to your vision.



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Building a Better Future with Nebraska's Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we're most proud of are the relationships we've nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
- Lease-Purchase Financing
- QCPUF Bonds
- Refinancing Bond Issues



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2026 Silver Level Affiliates - Creative Sites, LLC - UNO Innovative Learning-Centric Initiatives

2026 Bronze Level Affiliates - Ameritas Investment Company, LLC - Community Building Solutions - Cunningham Recreation - Fisher Tracks, Inc. - James D. Watts & Associates, PC - Mueller Robak Schaefer Hruza & Hassebrook - National Insurance Services - Nebraska Safety Center - Opaa! Food Management of Nebraska - Trane U.S. Inc. - Twotrees Technologies, LLC

AFFILIATE SPOTLIGHT: TWOTREES TECHNOLOGIES

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Twotrees experts have years of experience to help design, orchestrate, and manage technology environments in your organization.

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ALICAP

AMERICAN FIDELITY
a different opinion

**AMERICAN
PLAYGROUND
& RECREATION**

BCDM
architects

Boyd Jones

BVH
ARCHITECTURE

**CLARK &
ENERSEN**

CMBA
ARCHITECTS

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Diamond
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MANAGEMENT
INCORPORATED

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WRAPS

Sampson
Construction

SPARQ DATA
SOLUTIONS

**THIRD RAIL
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YOUR 2026 GOLD AFFILIATES

B | D
construction

NEBRASKA
Real Estate and Real Estate Services
Member of the Real Estate and Real Estate Services

**Carlson West
POVONDRA
ARCHITECTS**

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TRUCKS

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DLR GROUP

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lunchtime
SOLUTIONS
TIME FOR FRESH

MCL
construction

Navitas
CONSERVING RESOURCES • REPAIRING BUILDINGS

onesource
A Verified Credentials Company

Outdoor Recreation Products

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ACCOUNTING

James D. Watts & Associates, PC

ARCHITECTS

BCDM Architects
PLATINUM LEVEL AFFILIATE



BVH Architecture
PLATINUM LEVEL AFFILIATE



Carlson West Povondra Architects
GOLD LEVEL AFFILIATE

Clark & Enersen
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CMBA Architects
PLATINUM LEVEL AFFILIATE



DLR Group
GOLD LEVEL AFFILIATE

JEO Consulting Group, Inc.
GOLD LEVEL AFFILIATE

Wilkins Architecture Design Planning
PLATINUM LEVEL AFFILIATE



BUILDING CONTROLS AND BUILDING SERVICES

Helm Service
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Navitas
GOLD LEVEL AFFILIATE

CONSTRUCTION SERVICES

BD Construction
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Boyd Jones
PLATINUM LEVEL AFFILIATE



Chief Construction
GOLD LEVEL AFFILIATE

Darland
GOLD LEVEL AFFILIATE

Hausmann Construction
PLATINUM LEVEL AFFILIATE



MCL Construction
GOLD LEVEL AFFILIATE

Sampson Construction
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ENERGY SERVICES

Community Building Solutions

Facility Advocates
PLATINUM LEVEL AFFILIATE



Johnson Controls, Inc.
GOLD LEVEL AFFILIATE

Trane U.S. Inc.

FINANCIAL SERVICES

Ameritas Investment Company

D.A. Davidson & CO.
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Nebraska Liquid Asset Fund
PLATINUM LEVEL AFFILIATE



Northland
PLATINUM LEVEL AFFILIATE



Piper Sandler
PLATINUM LEVEL AFFILIATE



FOOD SERVICE

Lunchtime Solutions
GOLD LEVEL AFFILIATE

Opaa! Food Management

INSURANCE SERVICES

American Fidelity
PLATINUM LEVEL AFFILIATE



Blue Cross Blue Shield of Nebraska
GOLD LEVEL AFFILIATE

National Insurance Services

Public Risk Management/ALICAP
PLATINUM LEVEL AFFILIATE



LEGAL SERVICES

Mueller Robak Schaefer Hruza & Hassebrook

PLAYGROUND/SCOREBOARDS/SURFACING

American Playground and Recreation
PLATINUM LEVEL AFFILIATE



Creative Sites, LLC
SILVER LEVEL AFFILIATE

PLAYGROUND/SCOREBOARDS/SURFACING(CONTINUED)

Cunningham Recreation/GameTime

Fisher Tracks, Inc.

Outdoor Recreation Products
GOLD LEVEL AFFILIATE

SAFETY & SECURITY

One Source | A Verified Credentials Company
GOLD LEVEL AFFILIATE

STUDENT SERVICES

UNO Innovative Learning-Centric Initiatives
SILVER LEVEL AFFILIATE

TECHNOLOGY/SOFTWARE

Enviser
PLATINUM LEVEL AFFILIATE



Hamilton
PLATINUM LEVEL AFFILIATE



Sparq Data Solutions
PLATINUM LEVEL AFFILIATE



Twotrees Technologies, LLC

TRANSPORTATION PRODUCTS

Cornhusker International
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Nebraska Safety Center

Revolution Wraps
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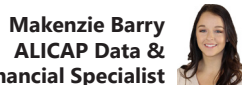
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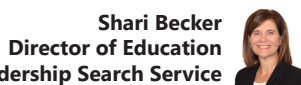
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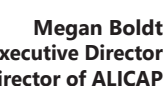
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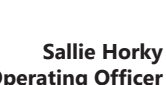
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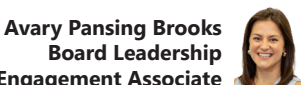
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